



# HEATHCOTE NEWS

Issue No. 68 , Summer 2025

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Keep up to date with us via our website  
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 or Facebook (Heathcote Secondary  
 School, @Heathcotee4)



supporting individual excellence



### A Message from the Head



Dear Parents and Carers,

As we reach the end of another school year, I would like to thank you all for your continued support. We hope this year has been a positive and successful one for your child, and we are so grateful for the partnership we've had with so many of you throughout.

Thank you especially for the kind words and messages we've received over recent weeks – not only in response to the incident last week, but also about your child's overall experience at Heathcote. It has been incredibly heartening to hear how much so many of you value the support, care and opportunities your children have received. Your encouragement and positivity mean a great deal to us and to the staff who work so hard every day to make the school the best it can be.

It has been a joy to end the term with so many wonderful events. Our Performing Arts Show was an incredible celebration of the talent, confidence and creativity of our pupils. It is always such a pleasure to showcase the richness of the arts at Heathcote, and we are so proud of all the pupils who performed with such energy and professionalism. A huge thank you as well to the parents who helped with our Year 7 Fest – your time and support made the event even more special for our younger pupils.

We would also like to thank our brilliant PTA for funding the ice lollies given to all pupils today – a simple gesture that brought lots of smiles as we finished the year. These joyful moments at the end of term help us all finish the year on a high, and remind us of the strength of our school community.

### Key Information for September:

#### Tuesday 2nd September:

Year 7 and Year 12 pupils will return to school at **9.00am**.  
Years 8, 9, 10, 11 and 13 will be set work to complete online.

**Wednesday 3rd September:** All pupils to return at **8.40am** in full school uniform.

### Uniform Reminder:

As shared last year, if your child wishes to wear a skirt, it must be the official Heathcote skirt from SpeedStitch. Over time, other styles have started to appear, and we would appreciate your support in maintaining our high standards. If your child does not wish to wear the approved skirt, they are welcome to wear tailored school trousers instead.

### Summer Support and Vouchers:

Lunch vouchers have been shared with eligible families.  
If you require any safeguarding support over the holidays, please contact: **MASH team:** 020 8496 2310 / [MASHrequests@walthamforest.gov.uk](mailto:MASHrequests@walthamforest.gov.uk) **Heathcote School Designated Safeguarding Lead:** [nhutchins@heathcote.waltham.sch.uk](mailto:nhutchins@heathcote.waltham.sch.uk)

At the end of this newsletter, you can see the staff leavers and joiners. We thank all the staff leavers for their contributions to the school.

Thank you once again for your support throughout this academic year. We wish all of our families a safe, restful and enjoyable summer break, and we look forward to welcoming your children back in September.

*Sonia Close*



@heathcotee4

[www.heathcoteschool.com](http://www.heathcoteschool.com)

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## Year 7 Residential Trip To Gilwell Park – April 2025

In April 2025, our Year 7 students had an unforgettable adventure at Gilwell Park, a renowned Scout campsite located in Essex. This 3-day residential trip was packed with exciting outdoor activities designed to challenge, inspire, and build teamwork among our pupils.

Students took part in a range of thrilling activities, including the adrenaline-pumping 3G Swing, where they soared high into the air, and the zip wire, offering a thrilling ride



across the beautiful landscape. The trip also featured axe throwing and fencing sessions, allowing students to try their hand at these unique skills in a safe and controlled environment.

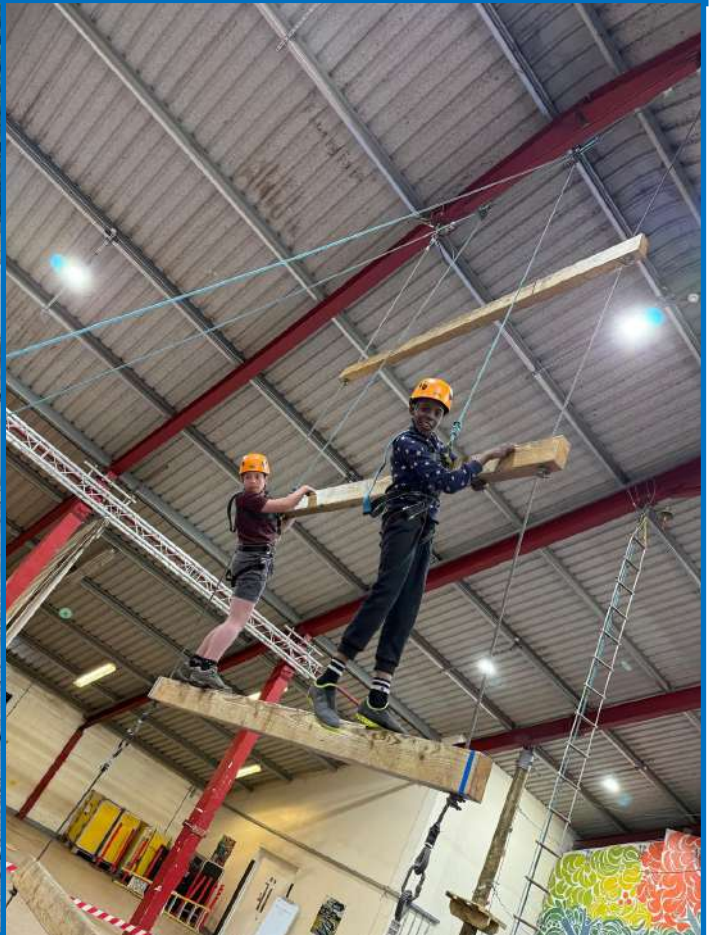
One of the most memorable experiences was the outdoor cooking challenge, where students worked in small teams to prepare their own meals over an open fire. They also learned valuable firelighting techniques, which are not only fun but also essential survival skills. To cap off the adventure, pupils took on the iconic Jacobs Ladder, a test of teamwork and perseverance that saw them working together to climb a series of increasingly difficult obstacles.

Beyond the physical challenges, the trip also helped students to develop essential life skills such as

communication, problem-solving, and resilience. In addition, the stunning outdoor setting provided the perfect environment for reflection, relaxation, and making new friends.

This trip was a huge success, with our Year 7 students showing exceptional enthusiasm and maturity. We are incredibly proud of how they embraced every challenge and worked together as a team. A big thank you to the staff who accompanied the students and ensured the trip ran smoothly.







## Speaking In A Different Language

*Well Done!*

*To all pupils who completed their Community Language Exams this summer...*



A huge well done to all pupils who completed their GCSE and A Level exams this summer in Chinese, German, Italian, Persian, Polish, Portuguese, Russian, Spanish Turkish and Urdu. Everyone worked hard to prepare for these exams independently, or by attending extra- curricular lessons to gain additional qualifications using their amazing language skills. Teacher feedback shows that they prepared well, completed additional reading and research tasks and overcame nerves to perform confidently in all skill areas across exam tasks.

This year we had a record number of entries for community language exams showing how much languages are valued as an important baccalaureate qualification to support college and university

applications, as a stepping stone into global employment markets and for maintaining important cultural skills and links in communities.

Why not use your existing language skills to support you with opportunities for the future? At Heathcote, we encourage our pupils to take GCSE and A Level language exams, often a year early so that they can secure a valuable extra qualification, maintain their home language and stand out from the crowd!

Get in touch to find out more about opportunities in September. We are able to provide teacher support for some languages and will have after school booster lessons for pupils taking GCSE and A Level Turkish.

We are looking forward to another set of amazing results this summer!

Please contact Ms Bahra [sbahra@healthcote.waltham.sch.uk](mailto:sbahra@healthcote.waltham.sch.uk) for information.

### Important—Free School Meals Vouchers

Vouchers for Free School Meals will be emailed out at the end of term for all pupils eligible for the meals.

All eligible pupils will receive one voucher for £45.

All vouchers have a 2 month expiry date so please redeem the vouchers as soon as possible as these may not be reissued if not redeemed in time.



## Carving Out Our Careers

### Robert Rinder Inspires Students with Legal Career Insights

As part of our Careers Week, we were honoured to welcome television personality and criminal barrister Robert Rinder to our school for a captivating and thought-provoking talk on careers in law. Best known for his role as "Judge Rinder" on TV, Mr Rinder brought a unique



blend of legal expertise, charisma, and real-world insight to the session, leaving students both inspired and informed.

What made his talk especially engaging was his emphasis on the human side of the law. He



encouraged students to see the legal profession not just as a path to prestige, but as a way to make a real difference in people's lives. He highlighted how lawyers have the opportunity to stand up for those who can't speak for themselves and to shape society through both big and small acts of justice.

The session ended with a lively Q&A, where students had the chance to ask about everything from courtroom drama to life on television. Robert answered



with honesty, humour, and warmth.

Following on, we had the privilege of a presentation from Funmi Olufunwa (Hoops Finance), who spoke about careers in Business and Finance, encouraging students to explore different routes such as apprenticeships. She passionately told students about her career, where she also started in law, as a solicitor, and later



moved to Business and Finance. Her session was equally engaging and informative, giving students a wealth of information.

We thank both Mr Rinder and Ms Olufunwa for sharing their time and wisdom with us.

### **Preparing for the Future: Why Work Experience Matters for Every Student**

At Heathcote, we believe that preparing young people for life beyond the classroom is just as important as academic success. That's why we ensure that every student in Year 10 and, the following week, Year 12 takes part in a structured work experience programme—a key step in developing the skills, confidence, and insight they need for their future.

Work experience gives students the opportunity to step into the real world of work, often for the first time. Whether they're shadowing a teacher, supporting a retail team, joining a tech company, or assisting in a healthcare setting, students learn what it's like to be part of a workplace. They begin to understand expectations around professionalism, punctuality, communication, and teamwork.

For Year 10 students, the experience can spark new ideas and passions. For Year 12 students, it can deepen their understanding of a potential career pathway or help clarify post -18 choices such as university, apprenticeships, or employment.

We ensure all students participate because we know how powerful this experience can be. It helps them develop confidence, build employability, and often gives them a clearer vision of their future. Even if they return realising a particular job isn't for them, that insight is still a success—it's all part of learning who they are and what they want to achieve.

By working with local employers and offering support to students in finding placements, we're proud to give every young person a meaningful step towards the world of work.



***Here are some positive comments employers made about our students:***

“On Zubeyr's first day he appeared to struggle with enthusiasm when it came to performing tasks, and didn't appear to be interested in being here but as the week progressed, he really stepped up. He worked well with our team members and was a big asset when it came to helping customers and performing stock duties.”

“Tilly has been exceptional in her attendance, punctuality and overall attitude.”

“He is very punctual, great work ethos, friendly to all. Very polite.”

***Equally important are comments from our students:***

“Enjoying all of it and being involved in the team, working with the children.”

“Improving my communication skills and facing new challenges such as watching the children and getting them to listen.”

“I enjoyed making bouquets.”

“The mechanics are really nice and taught me basic mechanics”

“The people are nice to work with and made me feel welcome”

“Helping out patients and people who come to the chemist - I really enjoyed it.”

**VIP Day with Financial Times**

Year 10 students had the privilege of visiting the Financial Times, gaining valuable insight into the world of journalism and media. The visit offered them a unique opportunity to experience a professional working environment, observe how news is gathered, edited, and published. They learned about various career paths within the organisation, the importance of communication and collaboration, and the fast-paced nature of the media industry.

This experience not only broadened their understanding of potential future careers but also helped them develop essential workplace skills such as teamwork, critical thinking, and adaptability.





## Strikes, Smiles & School Spirit: Year 12 Hits the Lanes!

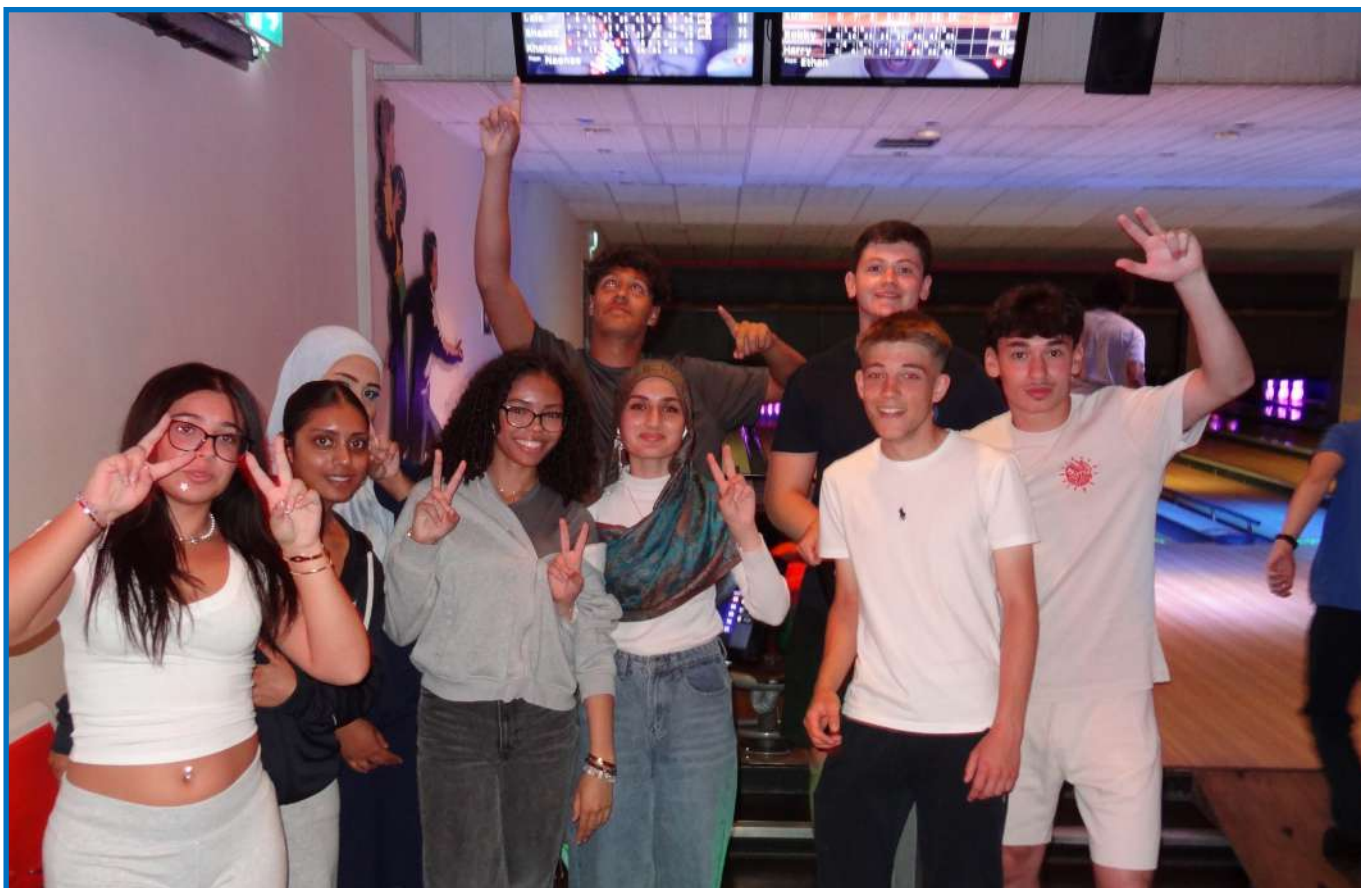
On Thursday 3rd July, Year 12 enjoyed a well-deserved break from their busy schedules with a fun-filled trip to Rowans Bowling in Finsbury Park. From the journey there and back to their time at the venue, pupils' behaviour was exemplary throughout. It was a real pleasure to see them unwind, socialise, and enjoy the variety of activities on offer.



Students got stuck into bowling, showing off some impressive skills—and occasionally some lucky shots! Many also enjoyed a few rounds of pool and made full

use of the arcade games. What stood out most was the way pupils mixed so well with one another, creating a warm and inclusive atmosphere.

It was also great to see their competitive sides shine through in the friendliest of ways, whether trying to bowl a strike or win at air hockey. A big well done to everyone who took part—you represented the school brilliantly and made it a memorable day for all involved.



## From Homework Heroes To Literary Legends: 9.1 Triumphs In English!

It has been an absolute pleasure teaching 9.1 English this year. Their dedication, resilience, and drive to overcome every challenge have been truly impressive. They consistently take pride in their work, and their enthusiasm and passion for English have shone through in every lesson. Alongside their weekly Sparx homework, they have also completed English homework projects to an exceptional standard. Well done—your continued efforts make me incredibly proud. I look forward to seeing you carry this success into Year 10!

*Ms Ismail*





## Year 8s 'Hang Out' With The Animals.



On Thursday 3rd July, our Year 8 pupils enjoyed a brilliant educational visit to London Zoo — and what an excellent day it was from start to finish!

From the moment we set off, pupils represented the school with pride and maturity. Their immaculate behaviour throughout the journey, including on the train was frequently commented on by our staff.

Once at the zoo, pupils had the opportunity to explore a wide range of exhibits, from tigers, lions, monkeys and penguins to reptiles and rainforest creatures. The visit sparked curiosity and meaningful discussions, with pupils showing genuine interest.

Staff accompanying the trip were particularly impressed by the pupils' respectful attitude, enthusiasm, and the way they supported each other during the day. It was a fantastic example of learning beyond the classroom and a clear demonstration of the positive culture we continue to build in Year 8.

A huge thank you to the staff who supported the trip — and of course, well done to the pupils for making it such a successful and enjoyable experience. We look forward to more opportunities like this in the future.







## Year 9s Twist And Spin At Thorpe Park

Back in June, our Year 9 students swapped their classrooms for a day of pure adrenaline and unforgettable fun at Thorpe Park. Although the day got off to a disappointing start due to a delay with the coaches, this did nothing to dampen their spirits. As soon as they arrived, the students were determined to make the most of every moment, and they certainly did!

With nerves of steel (and a few shaky knees!), they took on some of the park's most iconic and daring rides. The brave-hearted soared through the sky on Stealth, shooting from 0 to 80 mph in just 2.5 seconds — a true test of courage that left everyone breathless and exhilarated.

Some dared to face The Swarm, twisting and spinning high above the ground, while others conquered the terrifying vertical drop of Saw — The Ride. Colossus, with its record-breaking ten inversions, pushed even the most fearless thrill-seekers to their limits. Others avoided the long



queues and enjoyed the more slightly more sedate pace of the Tea Cups, Banana Ride, Detonator and the Big Easy Bumpers.

Despite having a shorter time in the park than planned, the students made the absolute most of their day. There were plenty of laughs, delicious snacks, and unforgettable moments with friends along the way. Students supported each other every step of the way — encouraging each other to face new challenges and cheering one another on from the sidelines.

By the end of the day, everyone was exhausted but full of stories to share. It was a fantastic opportunity for Year 9 to bond, show their bravery, and really step out of their 'comfort zone'. We can't wait to see where their next adventure will take them!



## Year 12 Get Romantic!

On the 17th July, Year 12 English Literature students took a step back in time with a visit to Keats' House in Hampstead – the historic home of second-generation Romantic poet John Keats. The visit proved to be an engaging and interactive experience that deepened students' understanding of both Keats' life and the literary context of his poetry.

Students explored the very rooms where Keats lived, wrote, and dreamed, gaining a vivid sense of the poet's world. The trip included fascinating insights into Keats' relationships, struggles, and inspirations – particularly his love for Fanny Brawne and his tragic battle with illness. Seeing his original manuscripts, letters, and personal belongings helped bring the poet's story to life in a tangible way.

The trip was a valuable enrichment opportunity, giving students a memorable insight into the Romantic period and helping to contextualise their A-Level texts. As one student commented, "Visiting Keats' House made his poetry feel so much more real. It helped me understand the emotion and imagination behind his writing."

We're proud of how our Year 12s engaged so enthusiastically with this experience – they even composed a few poems themselves!





## Into The Wild: Year 7 Discovers The Wonders Of Epping Forest

Our Year 7 Geographers set off on a fieldwork trip to Epping Forest with the Geography Department. With lovely summer weather, the pupils explored one of our local biomes, immersing themselves in nature and enjoying a day full of learning and fun.

The big question for the day was: "How do we investigate our local biomes?" The students set out to find the answers for themselves using a work booklet aimed at helping them explore Epping Forest.



The trip included a stop at Connaught Water, where they carefully observed the rich variety of plants and wildlife. There was much excitement as they spotted cows, horses and many different types of ducks while on their journey!

Throughout the day, students worked in small groups to complete a range of fieldwork activities. They created detailed field sketches of the forest landscape, paying close attention to the shapes of trees, and the arrangement of habitats. They also produced

"emotional maps" to reflect how different areas of the forest made them feel — whether calm, excited, or curious. Finally, they conducted environmental quality surveys, rating aspects like cleanliness, noise levels, and the overall health of the ecosystem.

But it wasn't all work! There was plenty of time for pupils to enjoy each other's company by playing football, running around outside or sitting down and having a little chat about what they had seen.

We are so proud of Year 7 for their engagement, teamwork, and excellent behaviour throughout the trip.





## Rising To The Challenge: UKMT Success For Our Young Mathematicians

*What a fantastic year it has been for our Maths Department and our brilliant young mathematicians!*

Over 230 students took part in the UK Mathematics Trust (UKMT) Challenges, with many earning bronze, silver, and gold certificates! A select few went on to qualify for the Kangaroo Competitions, having achieved top scores in their respective UKMT challenges — a remarkable accomplishment.

### What is the Kangaroo?

The Kangaroo Competitions are international follow-on rounds to the UKMT Challenges. Entry is by invitation only, and is based on exceptionally high performance. The UKMT is the UK's representative in the Association Kangourou sans Frontières, which promotes mathematics globally. Each year, around six million students from around the world take part in the Kangaroo competitions — a huge stage for our students to shine.

### Junior Maths Challenge (Year 7 & 8)

An incredible showing from our youngest mathematicians this year: 48 Bronze, 15 Silver and 8 Gold!

Our Champions: Joshua M. (Y7) – Best in School, Jay M-D. (Y7), Naail K. (Y8), Fatima S. (Y8), Dylan J. (Y7), Daniil S. (Y7), Wajaahat A. (Y8) and Kian A-F. (Y8)

Joshua M., Dylan J., Naail K., and Fatima S. qualified for the Junior Kangaroo round, all securing Bronze, with Dylan J. earning Silver and the highest score in school.



### Intermediate Maths Challenge (Year 9 & 10)

Another brilliant set of results:

Bronze: Juno C. (Y10), Sophie D. (Y10), Kerem G. (Y10), Zakaria H. (Y10), Savannah A-T. (Y9), Kyle A. (Y9), Przemyslaw L. (Y9), Zack N. (Y9), Rashmiya N. (Y9)

Silver: Jessie E. (Y10), Maya C. (Y9), Mert G. (Y10), Amelie K. (Y9)



Gold: Eleanor J. (Y9) – Best in School and Grey Kangaroo qualifier, where she earned Bronze

### **Senior Maths Challenge (Year 12 & 13)**

Despite the demanding sixth-form curriculum, our students rose to the challenge:

Bronze: Kiro C. (Y12), Cristian C. (Y12), Ackshaiyan M. (Y12), Zhi X. (Y13), Venusha Y. (Y13), Lili N. (Y12)

Silver: Ashton H. (Y12) – Best in School

We are immensely proud of all our students who took part in these prestigious competitions. Your dedication, perseverance, and enthusiasm for mathematics are truly inspiring.

Well done, mathematicians! Keep aiming high!

### **Parallel Academy Success**

The Parallel Academy is a prestigious mathematics tutoring programme led by bestselling science author Dr Simon Singh MBE and Countdown series winner and former Oxford admissions tutor Dr Junaid Mubeen. It offers an academically demanding curriculum, requiring a strong commitment throughout the year, including weekly online maths sessions, regular homework, and holiday assignments for extra practice! Entry to the programme is highly competitive.

Since October, three of our Year 7 students – Daniil S., Dylan J., and Joshua M. – have been taking part in this exceptional opportunity. We are thrilled to announce that the success continues!

For the upcoming academic year, even more of our talented students will be joining the programme. Congratulations to Kian A-F. (Y8), Amelie K. (Y9), Zack N. (Y9), and Eleonor J. (Y9) for securing places through this rigorous selection process.

We are incredibly proud of you all and wish you the best of luck. We look forward to hearing about your experiences next year!

### **National Numeracy Day – Puzzle Champion!**

Last but certainly not least, a big congratulations to Lola F. (Year 8) for decoding the most maths word puzzles during our National Numeracy Day celebrations!



Your problem-solving skills and perseverance stood out – well done, Lola!



## Game On: Students Dive Into Esports And Event Innovation



On the 16th of July 2025, a group of 40 students from Years 10 and 12 embarked on an exciting and enriching visit to Sidequest, an Esports and gaming venue designed to blend learning with fun.

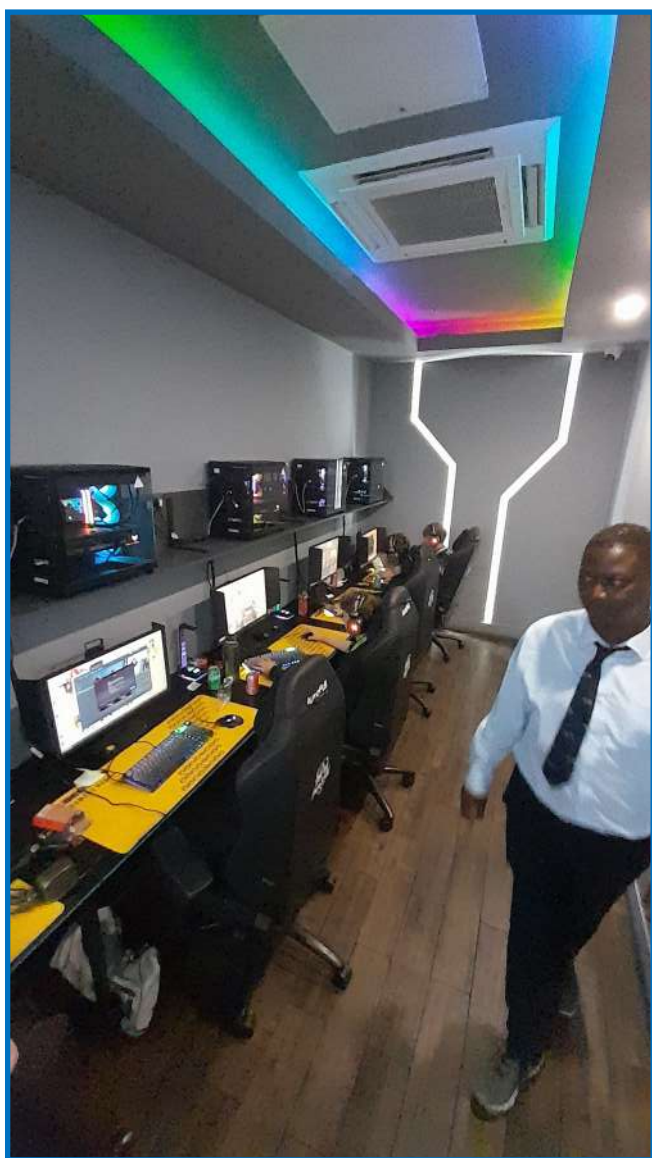
The day offered students a fascinating glimpse into the world of Esports event management. Through

hands-on sessions and guided exploration, they learned how professional gaming events are brought to life, from the intricacies of cloud computing and networking, to server infrastructure and the importance of effective teamwork and planning.

One of the most anticipated moments of the day was the action-packed Valorant tournament. Students formed teams, named their squads, and selected captains before diving into a high-stakes knockout competition. After several closely contested rounds, it was Kaleab, Serin, and Akasya who rose to the top and claimed victory, earning well-deserved recognition from their peers and staff alike.

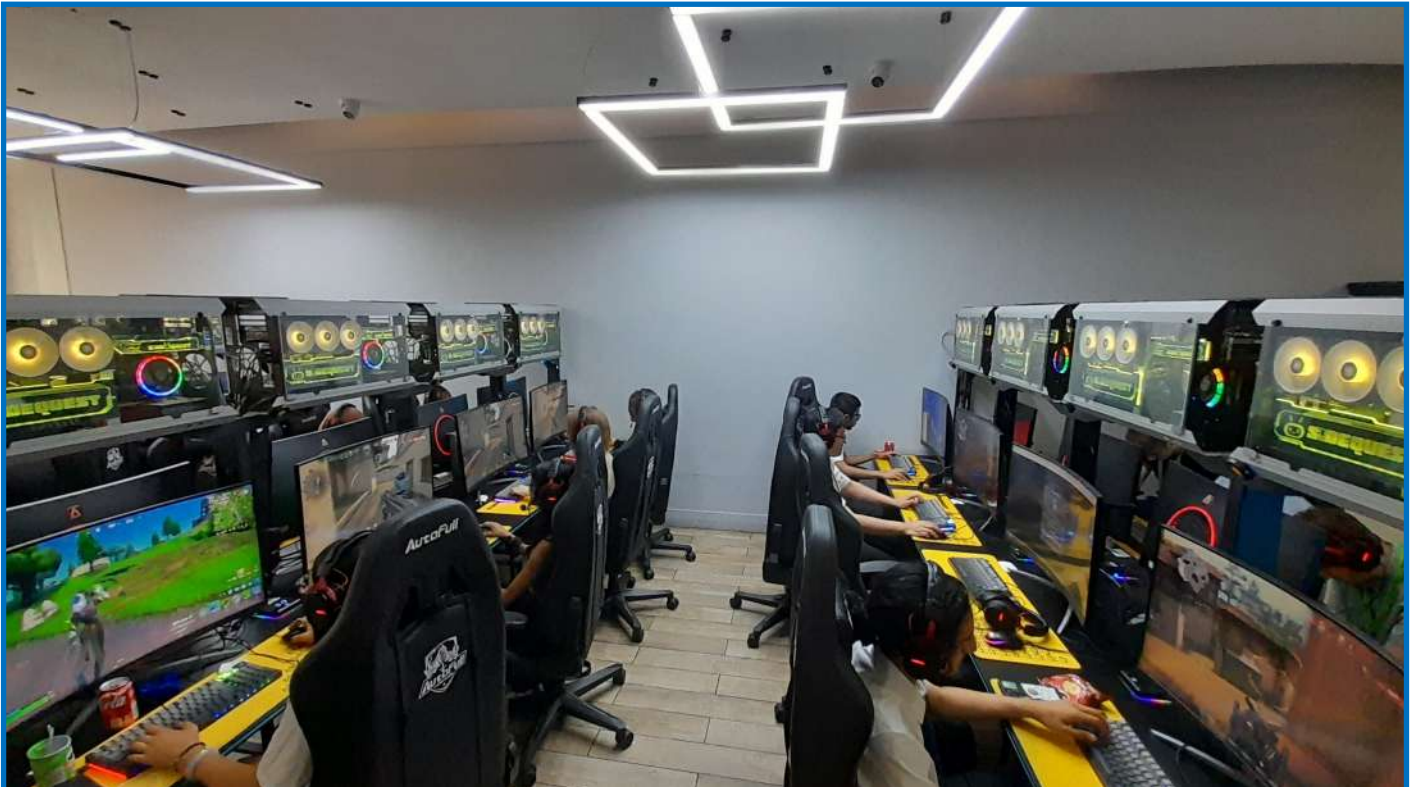
The trip wasn't just a showcase of gaming skills, it was a proud display of maturity, focus, and positive behaviour. Both staff and Sidequest organisers praised the students for their respectful conduct, enthusiasm, and full engagement throughout the day.

Many students left the venue buzzing with inspiration, and several described it as one of the most enjoyable and insightful school outings





they've experienced. With such a successful trip behind them, everyone is already looking forward to the next opportunity to combine technology, teamwork, and fun.





**DISCOVER  
YOUR  
SUMMER**  
WALTHAM FOREST  
**free**

**FREE ACTIVITIES  
THIS SUMMER**  
FOR 5 TO 11 YEAR OLDS

**THIS SUMMER WE HAVE  
A WIDE RANGE OF FREE  
EXCITING ACTIVITIES  
ACROSS THE BOROUGH  
FOR YOU TO ENJOY DURING  
THE SUMMER HOLIDAYS.**

All sessions are led by Waltham Forest Play Workers, with specialist workshops provided by professionals from a variety of local organisations.

Children aged 5 – 7 must be accompanied by an adult throughout the sessions.  
Children aged 8 – 11 may attend the session independently, however a parent, guardian or carer must attend the first session to complete the relevant paperwork.

Family sessions are limited to 60 children per session and will be offered on a first-come first-served basis.  
(Children must live or go to school in the London Borough of Waltham Forest).

TO FIND  
OUT MORE  
SCAN HERE:  
QR CODE



OR VISIT  
[WALTHAMFOREST.GOV.UK/  
HOLIDAYS](http://WALTHAMFOREST.GOV.UK/HOLIDAYS)



**ALL ACTIVITIES WILL TAKE PLACE BETWEEN  
28 JULY - 21 AUGUST 2025**





## Year 7 End Of Term Awards

### Subject Awards

English	Emmeline M	Lola F
Maths	Sean Davies	Tanzeel S
Science	Joshua M	Issy J
History	Jeron A	Olly B
Geography	James H	Cerys W
Art	Emmeline M	Libby S
Music	Archie B	Jeron A
Drama	Ruby N-G	Jason M
PE	Mila Q	Chuka A
Product Design	Emma E	Florence M
Fashion Textiles	Cameron C-J	Mila
Architecture Design	Thomas S	George D
Food Nutrition	Zander B	Jessica W
Graphic Products	Holly B	Jasmin S
French	Zander B	Henri C
Spanish	Issy J	Razvan D
IT	Mila Q	Ella L
RE	Holly B	Alea D
PIE	Charlie W	Erin H
EAL Recognition	Nitin K	Tanzeel S

### Pastoral Awards

Headteacher Awards	Domenico N, Ruby N-G
Year Leader Awards	Alex C, Issy J
ACE Award	Olivia B
Superstars Award	Maya F
Ready Award	Libby S
Respectful Award	Alea D
Responsible Award	Mali-Rae
Encourage Award	Cerys W
Challenge Award	Levi D
Succeed Award	Shanya I
Form Star (7.1)	Moe A, Jeron A
Form Star (7.2)	Ruben G, Emily B
Form Star (7.3)	Issy J, Charlie D
Form Star (7.4)	Jessica W, Jan K
Form Star (7.5)	Zander B, Florence M
Form Star (7.6)	Nojus F, Olivia B



## Year 8 End Of Term Awards

### Subject Awards

English	Fatima S	Lucy C
Maths	Ecrin C	Austin S
Science	Jasmine S	Haadi S
History	Yasmin B	River Y
Geography	Kian A-F	Hannah G
Art	Naail K	Cirilla C
Music	Austin S	Marcus L
Drama	Frank B	Marcus L
PE	Chloe S	Ecrin C
Product Design	David I	Alice H
Fashion Textiles	Emilia R	Azeezah A
Architecture Design	Austin S	Niaal K
Food Nutrition	Lola S	Bessie C
Graphic Products	Thomas P	Esther F
French	Sofia D-G	Cirilla C
Spanish	Andreya C	Nikola B
IT	Giray K	Isabella R
RE	Dexter T	Vishnu S
EAL Recognition	Yasmin B-R	

### Pastoral Awards

Headteacher Awards	Chloe S, Marcus L
Year Leader Awards	Leila T, Jacob W
ACE Award	Isabella R
Superstars Award	Georgina T
Ready Award	Ben T
Respectful Award	Jack S
Responsible Award	Melissa S
Encourage Award	Abirami M
Challenge Award	Zyron M
Succeed Award	Paul S
Form Star (8.1)	Blake W, Mabel M
Form Star (8.2)	Yoan I, Georgie H
Form Star (8.3)	Lucy C, Tommy D
Form Star (8.4)	Isabella R, Charlotte G
Form Star (8.5)	Mehmet D, Hannah G
Form Star (8.6)	Ecrin C, Samiya K
Form Star (8.7)	Melissa S, Eddie S



## Year 9 End Of Term Awards

### Subject Awards

English	Rashmiya N	Simona B
Maths	Archie H	Lucie B
Science	Harry B	Eleanor J
History	Kaeden R	Beatrice S
Geography	Aaron S-H	Hazal E
Art	Thesaahiny K	Lotanna E
Music	Daniel C	Jeremiah S
Drama	Imogen W	Corben A
PE	Freya D	Imisi A
Product Design	Georgia D	Alexander G
Fashion Textiles	Darcey F	Cleo F-W
Architecture Design	Daniel C	Amelia K
Food Nutrition	Harry B	Liam H
French	Eleanor J	Imisi A
Spanish	Khirisha P	Herbie K
IT	Zac C	Ameilie K
Sociology	Sue A	Lotanna E
RE	Oliver P	Nini-Iman A
EAL Recognition	Nithursha P	

### Pastoral Awards

Headteacher Awards	Kaden N-G, Maya C
Year Leader Awards	Alexander G, Nini-Iman A
ACE Award	Lotanna E
Superstars Award	Gracie P
Ready Award	Oliver B
Respectful Award	Alia C
Responsible Award	Liam S
Encourage Award	Imogen W
Challenge Award	Ariella M
Succeed Award	Eleanor J
Form Star (9.1)	Alexander G, Bobby H
Form Star (9.2)	Francesca E, Rashmiya N
Form Star (9.3)	Gracie P, Teddy W
Form Star (9.4)	Azra G, Iulian E
Form Star (9.5)	Jake P, Liam H
Form Star (9.6)	Olly C, Abbey H



## Year 10 End of Term Awards

### Subject Awards

English	Deniz D	Kalifa D
Maths	Ela H	Ekin M
Science	Deniz D	Chloe K
History	Murtaza S	Ellie B
Geography	Izzy W	Joel M
Art	Jodie B-T	Ayza K
Drama	Freddie S	Elisa A
PE	Riley W	Jesse E
Product Design	Sophie D	Deniz D
Fashion Textiles	Livvy C	Adnana C
Architecture Design	Benick D-J-V-A	Charlie J
Food Nutrition	Ekin M	Chloe K
Graphic Products	Gabriella H	Ruben T
French	Roise K	Isha K
Spanish	Sianna D	
Business/Enterprise	Maisie B	Shay S
IT	Jessie E	Imogen W
Sociology	Kalina S	Mason S
RE	Ruben T	Anaiyah O
Health and Social Care	Enya S	Kayzia W
EAL Recognition	Rija S	Mohit K

### Pastoral Awards

Headteacher Awards	Livvy C, Jordan U
Year Leader Awards	Anaiyah O, Jodie B-T
ACE Award	Freddie S
Superstars Award	Sophie D
Ready Award	Asia P
Respectful Award	Joel M
Responsible Award	Amelia B
Encourage Award	Freddie S
Challenge Award	Isha K
Succeed Award	Kaya H
Form Star (10.1)	Kaya H, Cem O
Form Star (10.2)	Maisie W, Juno C
Form Star (10.3)	Max H-W, Elisa A
Form Star (10.4)	Jessie E, Kerem G
Form Star (10.5)	Murtaza s, Jaylan F
Form Star (10.6)	Tayla W, Elif K



## Year 12 End of Term Awards

Subject Awards		
English Literature	Em B	Glenda Z
Maths	Anthony C	Lili N
Biology	Natila H	Kayla B
Chemistry	Kayla B	Kiro C
Physics	Damilola A	Ackshaiyan M
Applied Science	Chris A	Khaleeda Alizai
Politics	Mya N	Saad A
History	Reyyan K	Daniel S
Geography	Jayden R	Nelly K
Art	Aaron N-S	Chidi A
Economics	Constantin I	Joshua A
BTEC Sport	Bobby C	
PE	Amir Z	
Architectural Design	Gabriel G	Aaron N-S
Business BTEC	Alice F	Isla A
IT/ Computer Science	Constantin I	Reece B
Sociology	Tiyra G	Caitlin R
EPQ	Akshaiyan M	
Psychology	Daniel S	Ayat O
Health & Social Care	Palwasha A	Iqra M
Pastoral Awards		
Headteacher Awards	Ghazel K, Santiago M	
Year Leader Awards	Lara C, Yaaqub R	
ACE Award	Tyrese J	
Superstars Award	Aakifah S	
Ready Award	Gabriel G	
Respectful Award	Bobby C	
Responsible Award	Em B	
Encourage Award	Hazel F-H	
Challenge Award	Lawrence A	
Succeed Award	Damilola A	
Form Star (12.1)	Shaakirah C, Alice F	
Form Star (12.2)	Ubbayd N, Aakifah S	
Form Star (12.3)	Devran C, Kimiah N	
Form Star (12.4)	Igor L, Ayat O	
Form Star (12.5)	Lili N, Rebecca W	



SPACE 4 ALL

# SUMMER 2025 SESSION CALENDAR

**ALL SESSIONS  
ARE FREE!**

Waltham  
Forest  
Sole  
Tele



Waltham Forest has loads to offer young people, from multisports and basketball to podcast-making, crafts, cooking, gaming, and music and video production.

Our Space4All programme provides safe spaces where you can meet new people and try out fun activities. Sessions are free and open to 11 to 25-year-olds, with special junior sessions for 8 to 12-year-olds. Check out these pages for a full list of sessions happening across Waltham Forest. Schedules can change, so don't forget to visit our website for the latest updates!

Space4All website: [bit.ly/s4asummer](https://bit.ly/s4asummer)



# CHINGFORD

## Paradox Centre, 3 Ching Way, E4 8YD

**Mondays, 4.30pm to 6.30pm.**  
Ages 8 to 11, and 12 to 18. Commercial Streetdance, cooking, drama, leadership activities, chill out zone and food, by Leaders Community.



## St Peter and Paul Parish Hall, The Green Walk, E4 7EN

**Wednesdays, 3.30pm to 5.30pm, term time only.**  
Ages 11 to 25. Games, food, PS5, music studio, chill space, by Project Zero.



## Walthamstow Stadium, 63 Parade Gardens, E4 8DF

**Wednesdays, 4pm to 6pm, term time only.**  
Ages 11 to 25. Games, food, PS5, music studio, chill space, by Project Zero.



## Station rooms, The Avenue, E4 9LA

**3.30pm to 5.30pm.**  
Ages 11 to 16. Music production, podcasting and gaming, by Creative Engagement Services.



## Chingford Family Hub, 5 Oaks Grove, E4 6EY

**Fridays, 4.15pm to 6.30pm, term time only.**  
Ages 8 to 12. Email [treasuremekidslondon@gmail.com](mailto:treasuremekidslondon@gmail.com) to register. Games, crafts, indoor sports, cooking, and free hot meals, by Treasure me Kids.



## SCORE Centre, 2 Coronation Square, E10 5UN

**Wednesdays, 4.30pm to 6.30pm, term time only.**  
Ages 8 to 18. Girls only youth zone with multisports, chill space, gaming, and food, by Leyton Orient Community Trust Youth.

**Fridays, 4.30pm to 6.30pm, term time only.**  
Ages 11 to 18. Youth zone with multi sports, chill space, gaming, and food, by Leyton Orient Community Trust Youth.





## School Uniform

At Heathcote School we believe that school uniform plays a crucial role in creating an inclusive community, providing a school identity and demonstrating equality amongst students. Students are expected to wear school uniform at all times and a high standard of dress is required both within the school and when representing the school in the community. Whilst this list below is not definitive or exhaustive, students are expected to be appropriately and respectfully dressed for school. The emphasis is on formal dress. Final decisions regarding the appropriate nature of uniform choice will rest with the Headteacher.

### All students must wear at all times:

- A black blazer with a Heathcote Badge (sewn or ironed on)
- A plain white shirt with collar, tucked in (any clothing worn under shirts must be white)
- A school tie \* (with year group colours), with a minimum of 5 bars of the stripe showing.
- Black school style trousers (not tight fitting), knee length skirt (**only the standard skirt from Speedstitch is now permitted if this option is chosen**) or a full length skirt.
- Black leather or leather look school shoes—this includes a trainer style but must be leather or leather-look.
- White or black, ankle/knee length socks or tights.

### Year group tie colours 2025/2026

Students to keep ties for their time at Heathcote.

Year	7	8	9	10	11	Prefect
Colour	White	Yellow	Red	Green	Black	Black

### Optional

- School style black V- necked jumper
- Muslim girls may wear a plain black hijab. For other students hair accessories should be plain white or black
- Sikh boys may wear traditional turbans.

### Please Note

- Belts, hair bands and other accessories must be plain and in school colours.
- Boots may be worn to school in bad weather but must be changed for school shoes on arrival at school.
- Waterproof coats and hats can be worn to and from school during colder and wetter months and should be plain coloured and sensible. Students should have an umbrella. Hoodies are a banned item and not suitable as a coat—these will be confiscated. On the rare





occasions students may come to school in PE kit, they must wear a blazer over this.

- Hairstyles should be suitably formal. Significant hair colouring or shaving of hair (including patterns) is not permitted.
- Hair accessories should be plain and simple. Bands and Ribbons should be black or white. Bandanas are not allowed.
- Light make-up is permitted. Nail polish and acrylic nails are not permitted.
- One discreet item of jewellery per student may be worn i.e. 1 small pair of plain gold, silver or diamante stud earrings. Earrings must only be worn in the ear lobe.
- **No other piercing is permitted.**
- Watches are encouraged.
- A large formal style school bag is compulsory (big enough to carry A4 books)

### PE kit

- Navy blue sports socks
- Heathcote PE shorts
- Heathcote PE polo shirt
- Heathcote PE tracksuit top or Heathcote PE jumper
- PE bag
- Sports trainers—studded boots should be worn when playing football or rugby on grass.

Optional items include Heathcote PE tracksuit bottoms, navy leggings, navy base layers in cold weather.

### Drama kit

- Drama socks with a gripped sole.

### The Halo Code at Heathcote School

Our school champions the right of staff and students to embrace all Afro-hairstyles. We acknowledge that Afro-textured hair is an important part of our Black staff and students' racial, ethnic, cultural and religious identities, and requires specific styling for hair health and maintenance.

We welcome Afro-textured hair worn in all styles including, but not limited to, afros, locks, twists, braids, cornrows, fades, hair straightened through the application of heat or chemicals, weaves, wigs and headscarves, as long as they are in line with school colours and hair colour guidance.

At this school, we recognise and celebrate our staff and students identities. We are a community built on an ethos of equality and respect where hair texture has no bearing on anyone's ability to succeed or look professional.

*Our school uniform suppliers are Speedstitch (Address: Speedstitch, Unit 32, Walthamstow Business Centre, Clifford Road, Walthamstow, E17 4SX, 020 8531 4446 – Opening times 9am – 5pm Monday to Friday). All information regarding prices and stock can be found on the website. You are able to purchase all of the school uniform from Speedstitch, but you may prefer to buy some items from other suppliers (such as supermarkets). Items with an \* must be purchased from Speedstitch. In 2018, only new Year 7 students need to purchase a tie. If students in any year lose their ties or need a replacement, these can be obtained from the school office or Speedstitch. Badges can be purchased from school or ready-sewn onto the blazer if you purchase this item from Speedstitch.*



**NEW STARTERS**

**Avis Allen** – PE Teacher  
**Elanaz Kir** – History Teacher Trainee  
**Ibrahim Abdulkhaliq** – History Teacher  
**Jaya Bailleux** – Geography Teacher  
**Mel Mazi** – DT Teacher  
**Nasreen Khan** – English Lead Practitioner  
**Raheela Ahmed** – Science Teacher  
**Zerin Glen-Hall** – English Teacher

**Layla Khalique-Loonat** – Geography Teacher  
**Danielle Bastienne-Jaisingh** – ICT/Business Teacher  
**Eliz Dahbi** – Sixth Form Receptionist  
**Errol Burke** – Exam Invigilator  
**Joanne Kirk** – Exam Invigilator

**LEAVING US**

**Alex Webb** – Geography Teacher  
**Anneka Hawkins** – Drama/Creative Arts Teacher  
**Leonard Smith** – PE Teacher

**Mathews John** – Science Teacher  
**Megan Kelly** – Geography Teacher  
**Aida Jagne** – Therapeutic Interventions Officer  
**Asmeret Alazar** - TA  
**Hayley Byrne** – Senior CSW

### Upcoming Dates

<b>Thursday 14th August</b>	A-Level/BTEC Results Day
<b>Thursday 21st August</b>	GCSE Results Day
<b>Tuesday 2nd September</b>	Year 7 and Year 12 Return To School
<b>Wednesday 3rd September</b>	All Other Pupils Return To School
<b>Monday 15th September</b>	Year 7 Information Evening (3.20pm-5pm)
<b>Tuesday 16th September</b>	Year 10 and Year 11 Information Evening (3.20pm-5pm)
<b>Wednesday 17th September</b>	Year 12 and Year 13 Information Evening (3.20pm-5pm)
<b>Thursday 18th September</b>	Year 8 and Year 9 Information Evening (3.20pm-5pm)
<b>Wednesday 1st October</b>	Year 6 Open Evening (5pm-7.30pm)
<b>Thursday 2nd October</b>	Late Start For Pupils (9.45am)
<b>Wednesday 15th October</b>	Year 12 & 13 BTEC Apprenticeship Trip
<b>Friday 24th October</b>	Inset Day—Pupils Not In School
<b>Monday 27th-Friday 31st October</b>	Half Term
<b>Monday 3rd November</b>	Inset Day—Pupils Not In School
<b>Tuesday 4th November</b>	Inset Day—Pupils Not In School
<b>Friday 14th November</b>	Year 11 Careers Day Trip
<b>Thursday 20th November</b>	Year 13 Parents Evening/Next Steps Presentation
<b>Thursday 11th December</b>	Year 11 Parents Evening
<b>Friday 19th December</b>	End Of Term (Pupils Finish At 12.30pm)

## Heathcote's Annual Wimbledon Championship

Going into the competition the weather forecast was looking poor and unlike the 'real' championship, we didn't have access to a roof over Centre Court. Despite the damp weather, spirits were shining as Heathcote's annual Wimbledon Championships served up another thrilling tournament. With pupils seeded going into the early stages, the competition promised top-class tennis – and it certainly delivered!



Throughout the afternoon, our courts were alive with energy, showcasing incredible rallies, tactical play, and a fantastic display of sportsmanship from all competitors. The event culminated in two nail-biting finals, where our top players battled for glory and a place in Heathcote's sporting history.

A huge congratulations to our champions, whose names will now be engraved on the prestigious Heathcote Wimbledon Trophy – securing their place in our sporting legacy. Well done to all participants for making this year's tournament an unforgettable one!

Boys Final		Girls Final	
Winner	Iulian E	Winner	Lola F
Runner-Up	Oliver P	Runner-Up	Jessie E





# SPORTS DAY 2025



# SPORTS DAY 2025





## End Of Year Sports Report – KS3 Volleyball Tournament

On Friday 4th July 2025 Mr Chambers took 2 mixed teams comprising of Year 7, 8 and 9 pupils, to the Waltham Forest Schools beach volleyball tournament, at 'The FEEL Good Too' sports centre London. Both teams put in outstanding performances during the competition, battling through tough matches to reach their respective finals.



Although they narrowly missed out on victory, each team showed great determination and teamwork, earning well-deserved silver medals against all boys' teams from Norlington School, making Heathcote school incredibly proud.





## Year 7 & 8 Cricket Final

As we wrap up an action-packed school year, we're proud to share one of the sporting highlights from this term: our Year 7 and 8 cricket team made it all the way to the **final of our first ever cricket cup** – a fantastic milestone that deserves recognition and celebration.

After a string of impressive performances, the team faced Norlington in what turned out to be a thrilling and hard-fought match. Our players gave it their all, showing determination, teamwork, and skill throughout the game.

A special mention must go to **Alex E**, who delivered a standout performance with the bat, scoring **19 crucial runs** to help set a competitive total. Meanwhile, **Georgie** and **Ben** were instrumental in the field, each claiming the wicket of Norlington's top batsman – a key moment that kept the match on a knife-edge.

Despite our best efforts, Norlington managed to chase down the total **with just 9 balls to spare**, sealing their victory and crowning them champions. Our team finished as **well-deserved runners-up** – an incredible achievement for their first appearance in a cup final.

We are incredibly proud of all the players who represented the school – they showed great spirit, maturity, and sportsmanship. This marks an exciting chapter in our school's sporting journey, and we're already looking forward to what the future holds for our cricket teams.

Have a wonderful summer break!



# Going for Gold

*Heathcote's sporting news*

**A roundup of the latest Sports News from our P.E Department**

## From Races To Relays: A Thrilling Sports Day Unfolds

On Friday 11th July, Heathcote School hosted its annual Sports Day – a celebration of athleticism, teamwork, and school spirit! The sun was shining as pupils from Years 7 to 10 took to the track and field to compete in a range of exciting events.



The field events tested strength, skill, and precision, with students showcasing their abilities

in Javelin, Discus, Shot Put, Triple Jump, Volleyball, and the always-popular Tug of War. Meanwhile, the track events brought energy and excitement to the day, with races in the 800m, 300m, 200m, and the highly anticipated Relays.

There were incredible individual performances and a fantastic atmosphere of encouragement from classmates and staff alike. The highlight for many was the relay races, with close finishes and plenty of drama on the changeovers and final straight.

Congratulations to the following tutor groups for their relay victories:

**Year 7:** 7.3 Girls | 7.5 Boys

**Year 8:** 8.2 Girls | 8.1 Boys

**Year 9:** 9.4 Girls | 9.6 Boys

**Year 10:** 10.4 Girls | 10.5 Boys

After an action-packed day, the overall Sports Day Champions for 2025 were:

**Year 7:** 7.3

**Year 8:** 8.7

**Year 9:** 9.4

**Year 10:** 10.6

Well done to all students for their outstanding effort and sportsmanship throughout the day, and enjoy the selection of photos on Pages 32 & 33!

***Read more sports news on Page 3!***

- Encourage**
- Challenge**
- Succeed**

[www.heathcoteschool.com](http://www.heathcoteschool.com)

