



# HEATHCOTE NEWS

Issue No. 66 , Christmas 2024

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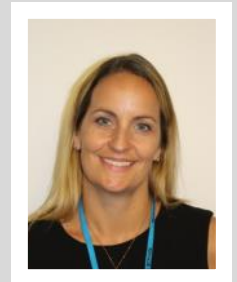
Keep up to date with us via our website  
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 or Facebook (Heathcote Secondary  
 School, @Heathcotee4)



supporting individual excellence



### A Message from the Head



#### Dear Parents and Carers,

As we approach the end of what has been a busy and successful term, I would like to take a moment to thank you for your continued support of Heathcote School. It has been a term of tremendous achievement, both for our pupils and our school community as a whole.

#### Return to School - January 6th

Please note that the first day of the new term, Monday 6th January 2025, will have a delayed start. We ask that all pupils arrive at school by **9.40am**. This will allow staff time for a planned professional development session and ensure that we are ready to begin the term in the best possible way.

#### Christmas Holidays

As we enter the Christmas holiday period, I want to wish all our families a restful, joyful, and blessed time together. We understand that this time of year can bring both joy and challenges, and I want to acknowledge that many of our families are experiencing hardship. Please be assured that we are here to support you. We hope all our families have received their free school meal vouchers for the holidays.

This term, we have certainly faced a few challenges. Like many schools, we have experienced increased pupil sickness, and we have also had to deal with some unfortunate flooding. Despite these challenges, our community has shown resilience, and our pupils, staff, and families have worked together to overcome them.

#### Celebrating Success

There have also been so many reasons to celebrate this term. Our pupils excelled in a wide range of areas, including sports, academic achievement, and extra-curricular events. The inter-form for Year 7 and workshops for year 8 were a particular highlight, with pupils enjoying the opportunity to explore important topics around safeguarding in an engaging and interactive way. We are proud of how our pupils embraced these workshops and the discussions that followed.

Christmas lunch was a success, we served a record **900 pupils**. It was wonderful to see so many of our pupils come together to enjoy this special occasion, and we thank the catering team for their hard work in making it such a success. In addition, we were honoured to welcome two key visitors to our school this term: Councillor Roy Berg and Ian Duncan Smith MP. Their visits to the school were an opportunity to showcase the hard work of our pupils and staff and highlight the ongoing improvements we are making.

#### Year 7 Applications and Our Improved Reputation

On a very positive note, I am pleased to share that we are oversubscribed for Year 7 places for the next academic year, with 720 applications for 180 places. This is a clear reflection of the improved reputation of Heathcote School and the excellent work being done by our pupils and staff. We are incredibly proud of this achievement and will continue to build on this success.

#### Thank You to Our Staff

I would also like to take this opportunity to thank all of our staff for their dedication and hard work. They have gone above and beyond to ensure that our pupils have the best possible educational experience, and I am immensely proud of the team we have at Heathcote.

Once again, I wish you and your family a very Merry Christmas and a Happy New Year. We look forward to welcoming your child back to school in January, ready for another successful term.

With warmest regards,

*Sonia Close*



@heathcotee4

[www.heathcoteschool.com](http://www.heathcoteschool.com)

@heathcotee4





## It's A Heathcote Kind Of Christmas!

As always, there were plenty of festivities going on at Heathcote in the run-up to the end of the Christmas term! From Christmas Lunch and awards ceremonies (winners on Page 27 onwards) to Christmas decorations and Christmas jumpers, we injected some seasonal cheer into the dark and wet month of December. We hope you all have a Merry Christmas and a Happy New Year!







## Comedy At The Globe

On September 26th, I had the pleasure of taking my A-level Literature students to the Globe Theatre to watch the production of Shakespeare's 'The Taming of the Shrew'. The experience was truly fantastic!

The students thoroughly enjoyed the slapstick elements inspired by Commedia dell'Arte and gained a deeper appreciation for the humour rooted in disguise and metatheatre. One of the standout features of the production was the use of puppetry as a symbol throughout, effectively representing Shakespeare's critique of female subjugation.

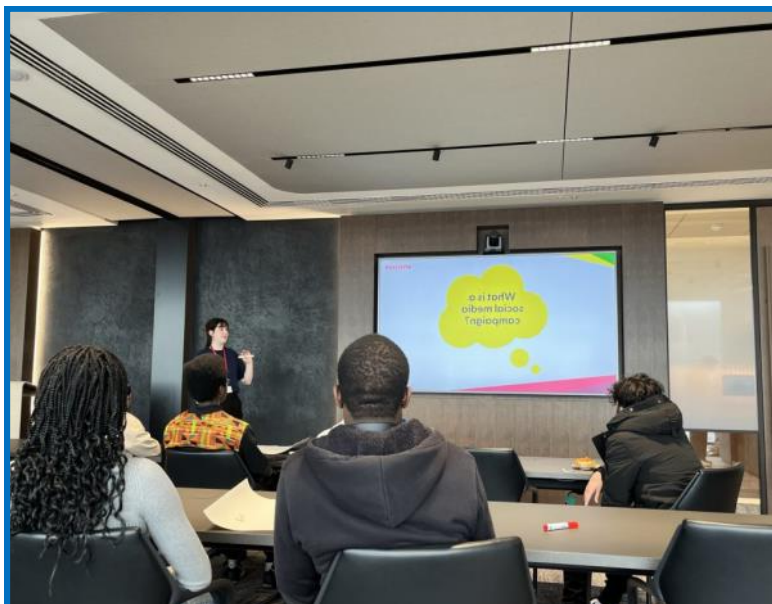
This fresh and dynamic staging left a lasting impression on everyone.



## Year 12s Share Their Vision

Our Year 12 students recently had the opportunity to attend the highly anticipated Envision Launch Event. Held in collaboration with William Blair, a prestigious investment banking firm, the event was a fantastic platform for our pupils to showcase their ideas with peers from five other schools.

Throughout the session, the students displayed exceptional enthusiasm and confidence. They eagerly participated in discussions and, most impressively, presented their projects in front of an audience that included students, educators, and external mentors. This experience not only honed their presentation skills but also allowed them to share their vision for the impactful project they plan to implement within the sixth form and around the school.



A highlight of the day was the one-on-one interactions between our students and their external mentors from William Blair. The mentors provided invaluable insights, offering advice and encouragement that inspired the students to think critically and refine their ideas further. The feedback and support received during these discussions left our pupils feeling motivated and empowered.

As a teacher, it was a proud moment to witness how our students embraced the opportunity with such determination and passion. Their professionalism, creativity, and willingness to learn were evident throughout the event, reflecting the values we strive to instil in our sixth formers.

***Mr Miltiadou Year 12 Lead***



## The Art Of Fundraising

This term, our KS3 students showcased their creativity and community spirit by participating in the Christmas for Schools fundraiser. Their wonderful efforts helped us raise £196 for the Art Department!

These beautiful cards will also bring joy to residents in Waltham Forest-supported accommodation, including the elderly and individuals with mental or physical disabilities. This special initiative was inspired by Gail Penfold, winner of the Global Robert Burns Humanitarian Award and one of the top 10 Queen's Platinum Champions for Crisis and Welfare.

A huge thank you to our students and everyone who supported this project. Your contributions will truly make a difference this holiday season!

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## Exploring Inspiration At Tate Modern And Tate Britain

This term, our Year 9 students embarked on an exciting art trip to two of London's most iconic art galleries: the Tate Modern and Tate Britain. The excursion was a resounding success, leaving students inspired by the diversity of art and the creative energy that filled both venues.

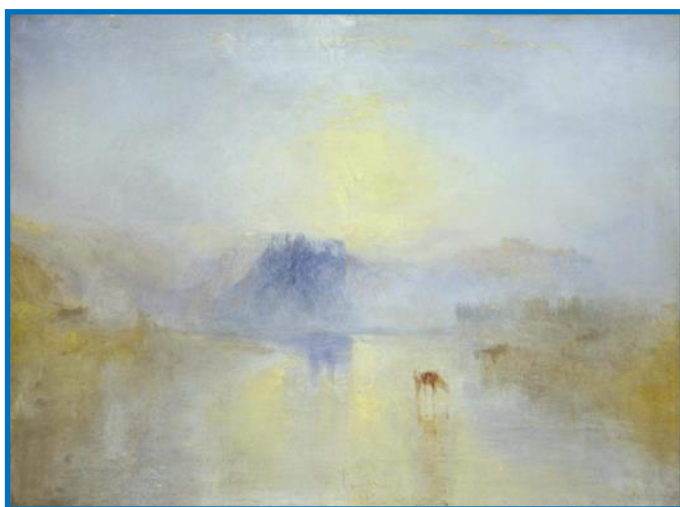
At Tate Modern, students explored groundbreaking contemporary and modern works. Highlights included Henri Matisse's Snail collage artwork which students studied in their year 8 project "Notan Collage".

The visit to Tate Britain provided a contrasting yet equally enriching experience. Here, students admired the timeless works of J.M.W. Turner, including his evocative seascapes and use of light.

The trip allowed students to connect their classroom learning with real-world examples of artistic expression, sparking conversations about techniques, themes, and emotional impact.



*Henri Matisse, The Snail (1953). Tate*



*Joseph Mallord William Turner, Norham Castle, Sunrise (c.1845). Tate*

The trip deepened the students' understanding of art history and techniques and ignited their creativity for future projects. Feedback from the students highlighted how meaningful it was to see these works up close, connecting their classroom learning and real-world masterpieces.

We thank the staff who helped lead this enriching experience and our Year 9 students for their curiosity and engagement. It was a pleasure to see them inspired and eager to express their newfound ideas!



## Pathways To Success: Our Inspiring Trip To The Olympia Careers Fair!

On the 15th November, as part of our many enrichment activities, the school organized a brilliant trip to a Career's Fair at Olympia! We travelled on two trains with our groups and had an exciting relaxed journey. Not only was this trip free, but we had the surreal experience of exploring a world of career opportunities.

From the moment we arrived, there was a buzz of excitement in the air. The venue was impressive, with its grand hall filled with stands representing a wide range of industries – from technology and finance to the arts and healthcare. It was amazing to experience and see the sheer range of careers and universities within arm's reach.

I think it's safe to say that both myself and the other students embraced the wonderful opportunity and explored them all becoming insightful and informed. As a year group, we took advantage of the vast stands, picking up tote bags and all sorts of goodies after chatting endlessly with the volunteers and associates running their stands.



The trip to Olympia was truly one to be remembered, being exposed to the hundreds (if not thousands) of careers and pathways at the tips of our fingers.

Prestigious universities, such as Oxford, Cambridge and Exeter gave glorious talks on everything they offer. It was almost hypnotising to listen to them.

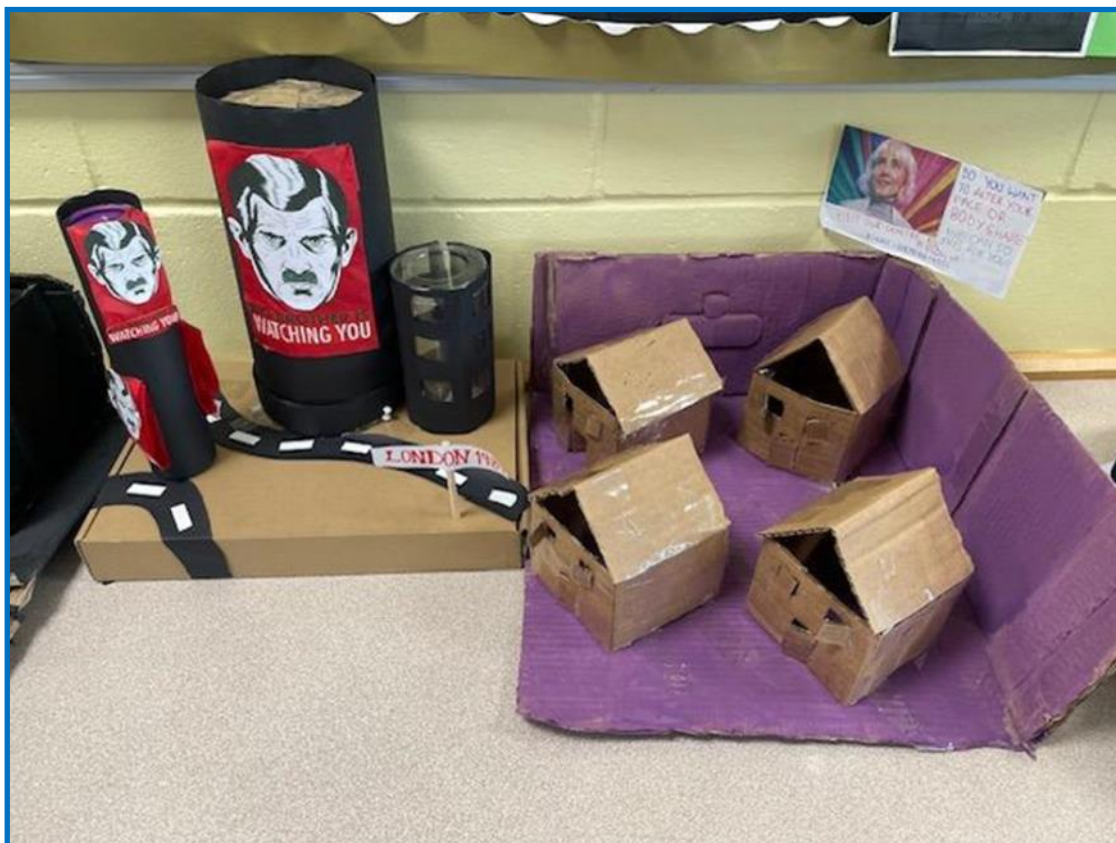
Speaking for the whole year, I believe we are all truly grateful for such an inclusive and educational enrichment opportunity.

**Chloe Furzer-Hammel – Y11**



## Bringing Dystopian And Utopian Worlds To Life

Students in Year 9.1 have taken their English studies to the next level with an impressive showcase of creativity, hard work, and dedication. As part of their homework project, the



class was tasked with creating 3D models of either a dystopian or utopian setting inspired by their exploration of dystopian texts in class. The results were nothing short of extraordinary!

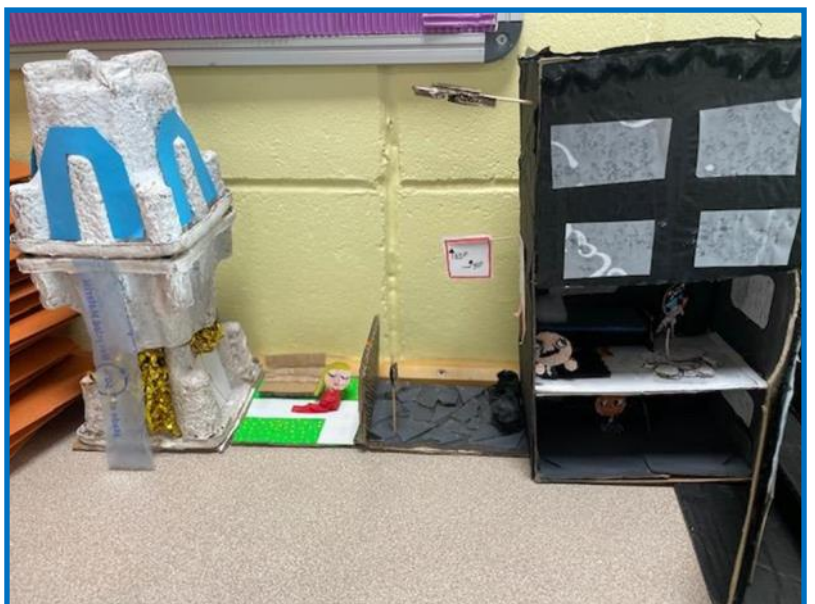
For those unfamiliar with the terms, dystopia refers to an imagined society where conditions are bleak, oppressive, and undesirable, often serving as a cautionary tale about societal flaws. In contrast, utopia depicts an idealized, perfect world that represents humanity's hopes and dreams for a better future. These contrasting visions served as the foundation for the students' creative efforts.

The classroom was transformed into a gallery of innovation, with intricate 3D models depicting dystopian landscapes scarred by environmental decay, towering surveillance systems, and crumbling urban ruins. Utopian creations, though fewer, showcased serene landscapes filled with lush greenery, harmonious communities, and imaginative futuristic designs.

Among the standout contributions, Imogen Wing and Gracie Patrick stole the spotlight with their multimedia project. The duo, with the enthusiastic help of Cerys Wing from Year 7, went above and beyond by creating their own dystopian movie. Their film captivated the class with its gripping narrative, thought-provoking themes, and creative use of special effects. It was a testament to their passion for storytelling and their deep engagement with the themes studied in English.



As their English teacher, I couldn't be prouder of 9.1. Their enthusiasm and dedication have shone brightly throughout this project. Each model, story, and idea reflects not only their understanding of dystopian literature but also their ability to channel creativity into something tangible and impactful.



The future of storytelling is bright with students like these leading the charge. Well done, 9.1!

**By Mrs Ismail, Proud English Teacher**





## An Inspiring Day Of History And Technology At Bletchley Park

### Year 8 students explore the legacy of codebreaking and cyber security

On November 13th and 14th 2024, Heathcote School's Year 8 students embarked on an enriching educational trip to Bletchley Park, the iconic site at the heart of Britain's World War II codebreaking efforts. The two-day visit gave students a unique opportunity to step outside the classroom and into history, exploring a site that changed the course of the war through intelligence and technology.



Students arrived excited and ready for a day of discovery. Divided into smaller groups, they were taken on a guided tour of Bletchley Park's historical grounds learning about the critical work carried out by the talented codebreakers, including Alan Turing and his team. Through engaging workshops and hands-on activities, the students explored the early principles of cryptography and personal cyber security, connecting these historic achievements to modern technology.



A highlight of the trip was the opportunity to visit the Mansion and the Huts, where teams worked tirelessly during the war to decode intercepted messages. Students saw real Enigma machines, marvelled at artefacts from the era, and learned about how Bletchley Park's codebreaking efforts shortened the war by years, saving countless lives.

Students were fully engaged,



listening intently during sessions and enthusiastically participating in team challenges and discussions. The workshops on modern cyber security offered a hands-on approach to understanding how these historic events continue to influence our digital world today. In addition to learning about history and technology, the trip also encouraged teamwork, problem-solving, and curiosity—skills that are invaluable both in and out of the classroom. One Year 8 student

remarked, “It was amazing to see how much happened at Bletchley Park. I never realized how important codebreaking was in the war and how much it affects the technology we use today!”

The trip to Bletchley Park was an inspiring and unforgettable experience for all Year 8 students. By combining history, technology, and hands-on learning, it brought key moments from World War II to life and provided a fresh perspective on how technology shapes our future.

I would like to thank all the staff and parent governor who made this trip possible, and we encourage students to continue exploring the rich history of technology and codebreaking. For more information, parents and carers can visit Bletchley Park’s website at [www.bletchleypark.org.uk](http://www.bletchleypark.org.uk)





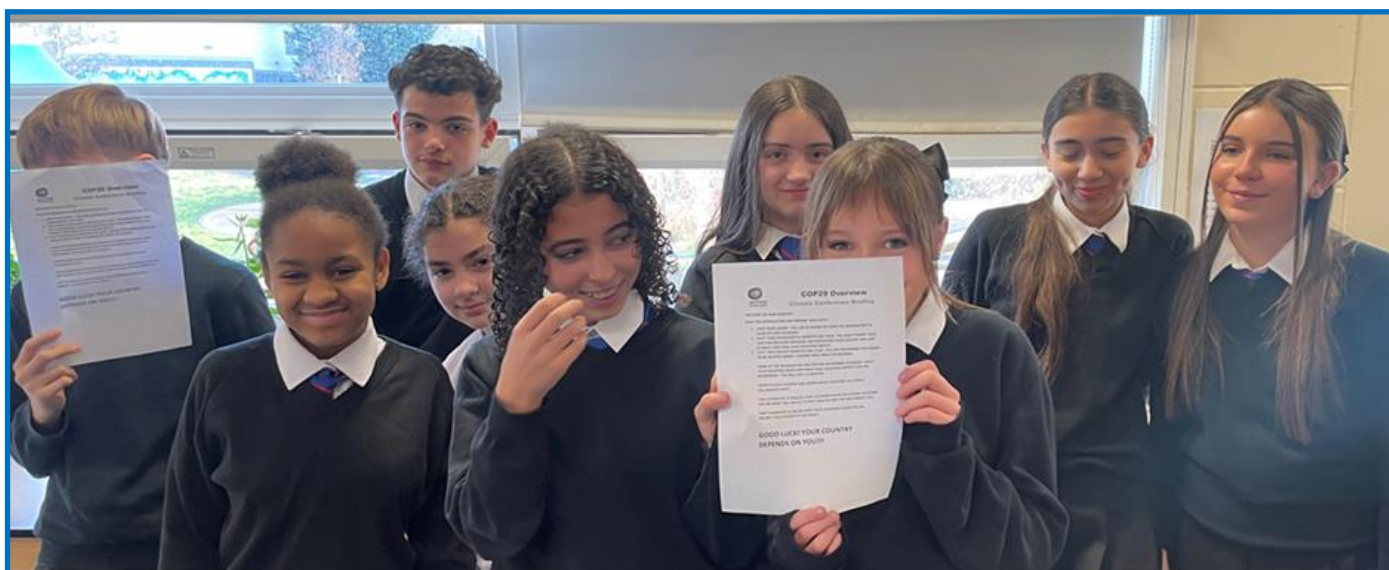
## COP29 Comes To Heathcote!

This term Year 8 was learning about energy, fuels and renewable resources. To highlight the importance and relevance of this important topic and to aid their understanding, a mini COP29 was held in class.

The pupils were in groups and had information about their given country which they had to research and present to the class; highlighting the impact of manufacturing and economic growth on the climate and global warming. They linked how industrial activity in other countries could severely impact their given countries' population and progression.



Pupils used actual data on greenhouse gas emissions to show how the need for transitioning from fossil fuels to green energies was more important than ever. The pupils received updates from the conference and video snippets from one of the attending delegates of COP29 who was keen to help spread awareness of this Global issue.





## What A Drag!



This year, the Science in Nature Club's theme was Eco Science Fair! Pupils attending are planning long-term projects which they hope to display to parents in the summer term.

Alongside this, pupils are conducting smaller projects that will aid their understanding of science concepts in lessons and provide relevance to their topics and the real world. In one session, pupils assessed Drag and the effects of plane design and fuel consumption.

They constructed planes with no drag features and compared these to flights of similar planes which had drag built in. They concluded that drag increased fuel consumption and so related this to car, plane and even performance sportswear designs.

Let's hope these budding Eco-warriors continue their interest in the environment and pursue careers in helping save our planet!

***Ms Ahmed***



## Building Bridges With Bancrofts

On 29th November, 14 Year 8 students were invited to Bancroft School to take part in an exciting Engineering event.

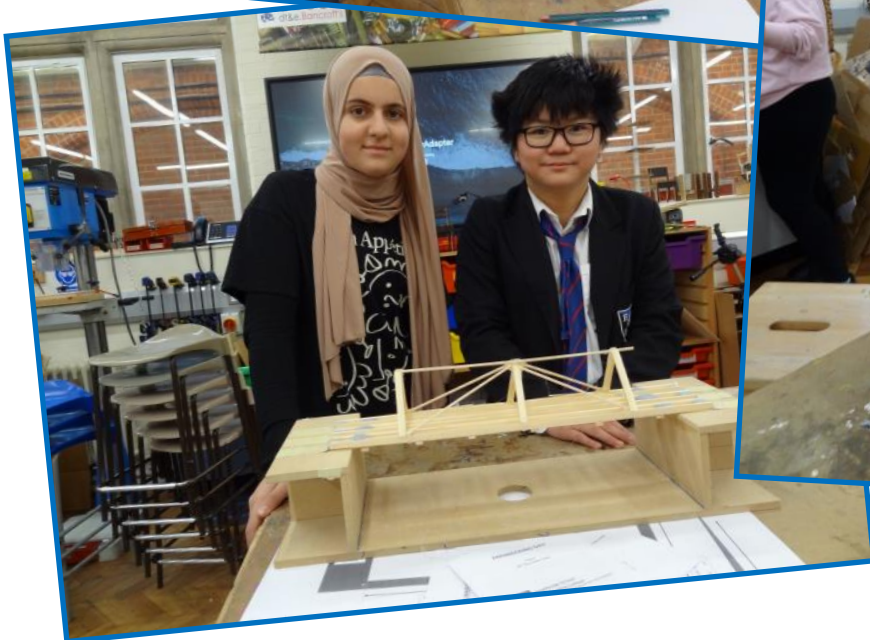
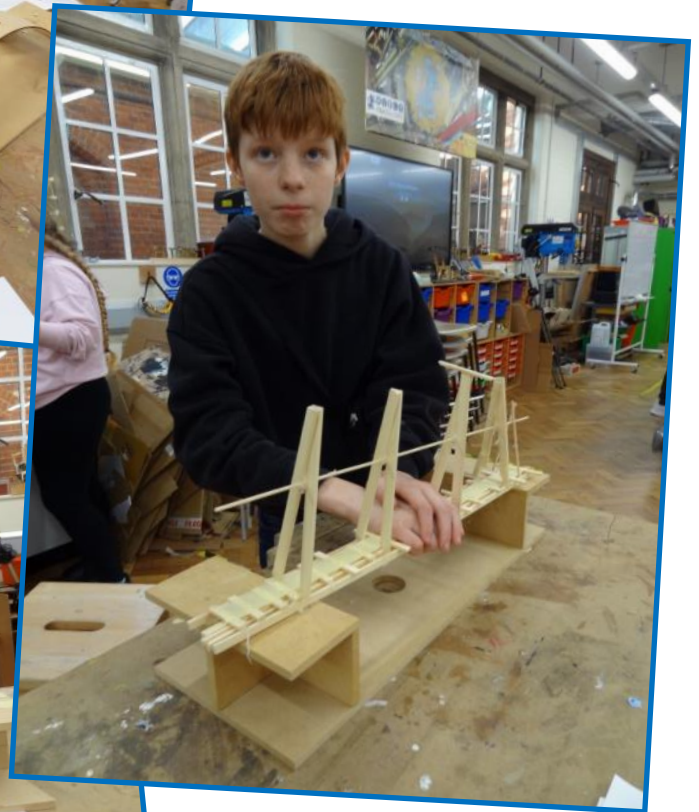
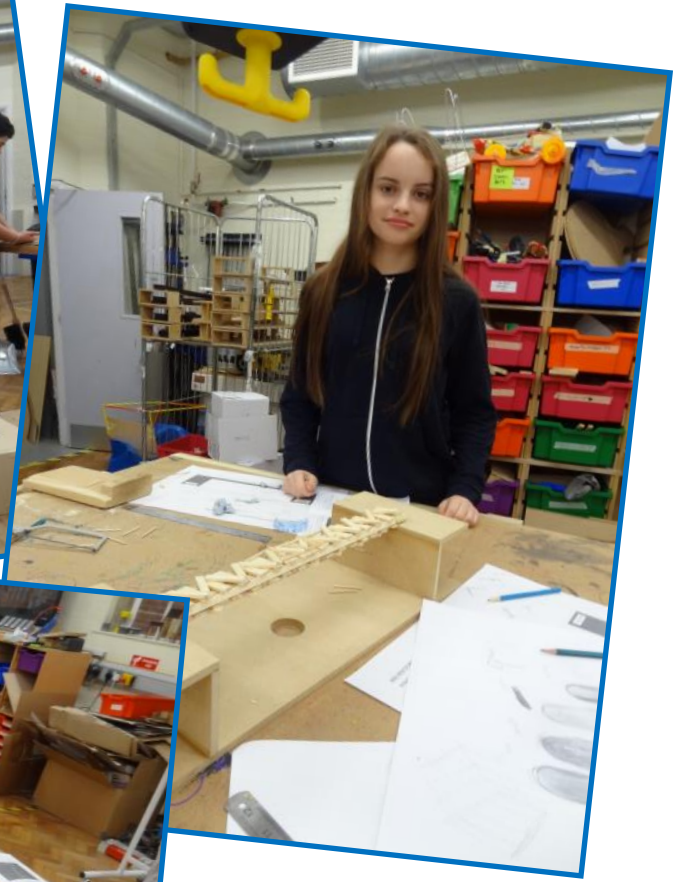
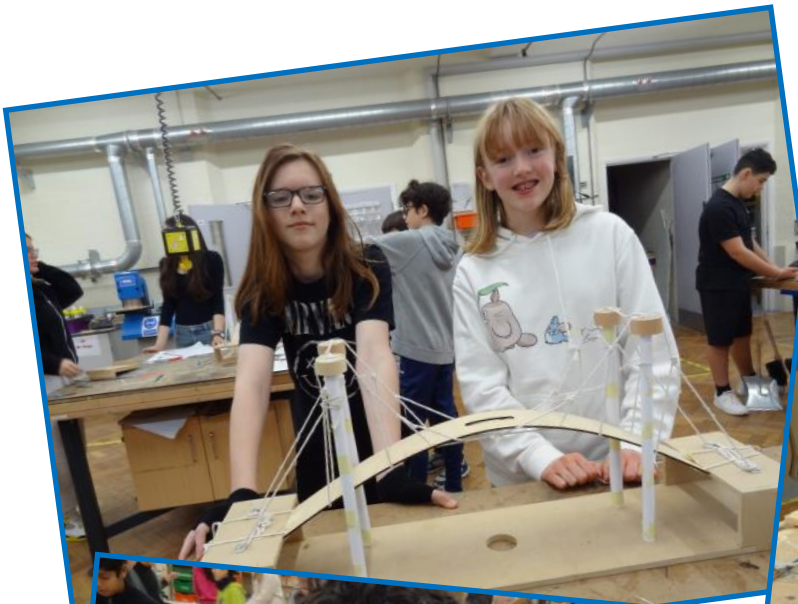


The day began with an engaging lecture on different types of bridges, followed by a hands-on workshop where students were placed in mixed teams with Bancroft students. The workshop started with a planning phase. After a short break—during which students explored Bancroft School and made new friends—the building process began. Each team was tasked with constructing either a suspension bridge or a truss bridge using an identical set of materials. The goal was to design a structure that could hold the most weight.

Our students performed exceptionally well! The suspension bridge built by Amelia and Lucy's team came first, holding an impressive 24kg! The truss bridge constructed by Alan and Jack's team also secured first place holding over 40kg!

Well done to Riley, Lora, Alice, Dexter, Ruya, Harry, Daniel, Marcus, Fatima and Lola who participated and worked brilliantly in teams with their peers from Bancroft School. Your creativity was truly impressive!

It was a fantastic experience for our students filled with problem-solving, creativity, collaboration, and teamwork.





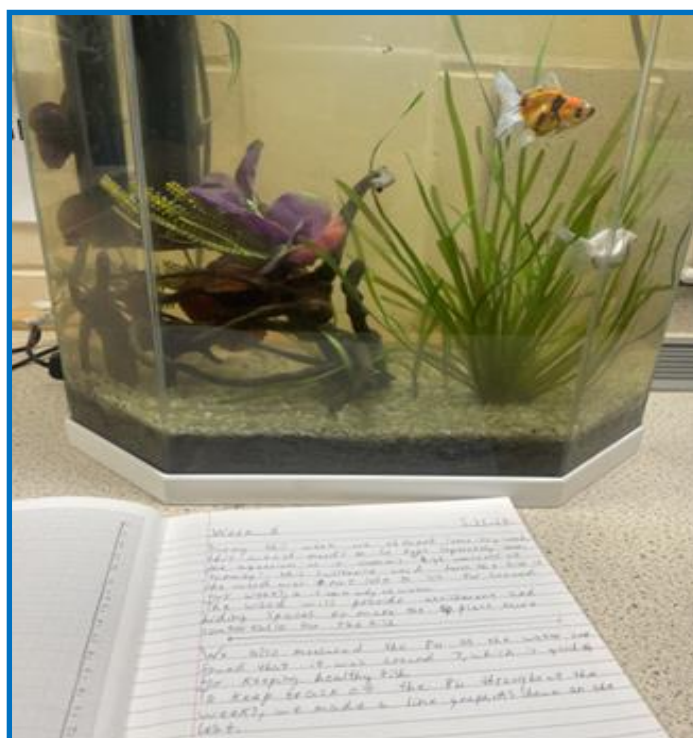
## From Bugs To Fish: Club Members Dive Into Marine Life Adventures!

The Animal Husbandry Club has been going for a few years now with its members choosing a different species each year to research and learn to care for. They have looked after locusts, mutant locusts and Praying Mantis, to name a few!

This year they learnt about marine life: carefully researching and constructing a suitable environment; monitoring the pH, and light levels and learning about aquatic planting. They recorded all their research on a weekly basis. When conditions were perfect and stable, they introduced some fishy friends and a river loach. These have been very entertaining to classes in H137 with the club members letting different year groups name a fish each!

So from our club members: Nigel, Mitchell, Davey Hodges and Washing Machine(!), these are the names chosen!

We wish you a happy Christmas!





# CHRISTMAS ACTIVITY CAMP



**Handsworth Primary School**

Handsworth Ave, London E4 9PJ

**Camp Dates:**

**23<sup>rd</sup> & 24<sup>th</sup> Dec**

**2<sup>nd</sup> & 3<sup>rd</sup> Jan**

**9AM - 1PM**



**70 FUNDED SPACES  
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or scan the QR Code

**For more information:** Call 01992 766 707  
Email [info@superstarsport.co.uk](mailto:info@superstarsport.co.uk)





## Finding Our Voice: Triumphs And Lessons From The Jack Petchey Speak Out Challenge



This year we had the pleasure of hosting the Jack Petchey Speak Out Challenge where we opened our doors to young people, from the borough, speaking passionately on subjects that mattered to them.

Our finalists, Imogen and Jessie reflected on their experiences:

*Walking onto the stage on the night of the competition was extremely daunting. The atmosphere was cheerful, and despite my*

*nerves, I was excited to share my speech. The experience of public speaking was completely unlike what I thought it would be, speaking in front of everybody felt empowering and exciting! Practising my speech in school with the support of my teachers meant that I felt prepared and confident for the event. Looking into the audience and seeing friends, parents and English teachers supporting us on the night was amazing. I enjoyed listening to inspiring speeches from other pupils too, it was a very supportive and welcoming environment. Competing in the competition was really moving and has improved my confidence and public speaking skills - after the event, I definitely feel more determined to participate in more public speaking in the future.*

### **Imogen**

\*\*\*

*I took part in this year's Waltham Forest regional final for the Jack Petchey Speak Out competition and although I did not place with my speech entitled 'We Aren't Witches', I still had an amazing time and loved the whole experience. From the workshop round to the real performance I got a great taste of public speaking and top tips in ensuring that your words can capture the audience.*

*I am passionate about fairness and equality so decided to speak on the discrimination of neurodivergent people and*





*how society has not changed its prejudice since the age when people were being accused of witchcraft.*

*Being neurodiverse myself, I am so glad that I was able to share this with many people.*

*The Jack Petchey Challenge has given me so much more confidence to just tell my story and share my thoughts about the world. I know that I can say 'I did that' and, sure, I've had some mishaps with public speaking before - like crying in front of the year group when reading out my poem I wrote about the hard times I have suffered in my neurodivergent life - and though I was scared of a repeat, with self doubt and fear of embarrassment clouding my want for speaking out, I knew I couldn't let that weaken my voice nor could I run from the opportunity to rant on - again! - about how the world needs to stop thinking that different equals wrong.*

**Jessie**





# Ready to make new habits as a family?

## Come along to our fun and free healthy lifestyle courses!



12-week Beezee Families courses starting

20th January 2025



Healthy eating tips



Small changes that make a big difference



Fun activities for the whole family

Monday

Tuesday

Wednesday

Thursday

21st January 2025	5.30pm at Leyton Cricket Ground E10 6RJ	
22nd January 2025	5.00pm at Chingford C of E Primary School E4 7BP	
23rd January 2025	5.30pm at Walthamstow School For Girls E17 9RZ	

Places are limited, so get in touch with us today.

Sign up for your family's FREE place at

[wlf.maximusuk.co.uk/beezeefamilies](http://wlf.maximusuk.co.uk/beezeefamilies)



Our programmes are for children above their ideal weight, see our website for more information.

@ [hellowalthamforest@maximusuk.co.uk](mailto:hellowalthamforest@maximusuk.co.uk)

03308 186 308



24-2106

Why not try some of our recipes on the following pages?





# Make your own Gingerbread Reindeer



This recipe will make 18 reindeer

## Instructions:

If you're using ready made gingerbread men, skip to step 6!

1. Pre heat your oven to gas mark 3 or 170 degrees, then start by mixing your butter, sugar and syrup in a pan and melt over heat.
2. Add this to a bowl then sieve in your bicarbonate of soda, flower and ginger and mix together to make a stiff dough. If you have a mixer you might want to use this here!
3. Knead and roll out your dough on a lightly flowered surface until it is roughly 1/2 a centimetre thick. Then take your cookie cutter and cut out your reindeer.
4. Line a tray with baking paper and place your reindeer slightly apart on the tray, before putting them in the oven to cook for 10-12 minutes.
5. Leave your gingerbread to cool completely before decorating.
6. To start decorating, turn your gingerbread men upside down so the legs become the antlers. If you're using ready made gingerbread man that have faces, flip them over so these are not visible.
7. Use your icing to draw antlers, a mouth, eyes, and a dot for the nose. Stick your chocolate buttons on to make the eyes and a red sweet for the nose!
8. Let the icing set then serve and enjoy!

## Ingredients

**Plain gingerbread men biscuits or to make your own gingerbread:**

- 325g plain flower
- 1 tsp bicarbonate of soda
- 2 tsp ground ginger
- 125g unsalted butter
- 100g of brown sugar
- 4 tbsp golden syrup

## Decorations

Icing sugar or ready to use icing tubes, red jelly tots or sweets, chocolate buttons

## You'll need

A baking tray, baking paper, a gingerbread man cookie cutter, a freezer bag

## Nutritional values

### per reindeer

- Kcal: 161
- Total fat: 6.2g
- Saturated fat: 4.1g
- Sodium: 0.4g
- Total Carbohydrates: 24g
- Dietary Fibre: 0.6g
- Total Sugar: 11g
- Protein: 2g

Why not give your reindeer some festive names?





# Make your own Grinch Fruit Kebabs



This recipe will make 10 fruit kebabs

## Instructions:

1. First, wash all of your fruit, then start by slicing the top off of all your strawberries.
2. Peel and slice your banana into 10 round circles.
3. Start assembling your kebabs by sliding 1 mini marshmallow onto the toothpick so it sits at the top.
4. Underneath this, slide on your strawberry with the pointy side towards the marshmallow to make the santa hat.
5. Slide one banana slice under the strawberry to make the hat trim.
6. Finally, slide on one grape to complete your Grinch fruit kebab!
7. Serve and enjoy! If you want to save some for later, these can be refrigerated and left for 1 day!

## Ingredients

- 10 mini marshmallows
- 10 strawberries
- 1 banana
- 10 green grapes

## You'll need

- 10 toothpicks to hold your grinch kebabs together!

## Nutritional values per kebab

Kcal:	22
Total fat:	0.1g
Saturated fat:	0.0g
Sodium:	1mg
Total Carbohydrates:	5.5g
Dietary Fibre:	0.7g
Total Sugar:	3.5g
Protein:	0.7g

Why not add some edible eyes to your grinch kebabs to help bring them to life?





# Make your own Rice Krispie Christmas Trees



This recipe will make 8 Christmas trees

## Instructions:

1. Start by putting your chocolate, butter and syrup in a microwave safe bowl. Microwave in bursts of 10 seconds, stirring in between, until melted and smooth.
2. Add in your green colouring and stir until it's a strong green colour. If it doesn't look green enough add a little more. Then stir in your rice krispies.
3. If you don't have a loose bottomed baking tray, line a baking tray with baking paper. Pour your krispies into the tray and level out with the back of a spoon.
4. Pop the tray in the fridge for at least one hour to set.
5. Remove your set Krispies from your tray and cut into 8 triangle pieces using a knife to make your tree.
6. Mix your icing sugar with 1-2tbsp of water until it's smooth but will still hold it's shape.
7. Dip the back of a chocolate star in the icing sugar and stick it to the top of your tree.
8. Dip the top of a Rolo in to the icing sugar and stick this to the bottom of your tree to make the trunk.
9. Use the icing sugar to make a zig zag pattern across your tree and add sprinkles to decorate. Serve and enjoy!

## Ingredients

125g white chocolate  
75g of rice krispies  
35g of butter  
1 1/2 tbsp of golden syrup  
1 1/2 tbsp of strong green food colouring  
65g icing sugar  
2 tbsp chocolate stars  
8 Rolos  
Rainbow sprinkles

## You'll need

A microwave safe bowl to melt your chocolate, a deep or loose bottomed baking tray, baking paper

## Nutritional values per tree

Kcal: 280  
Total fat: 12g  
Saturated fat: 7g  
Sodium: 0.2g  
Total Carbohydrates: 42.1g  
Dietary Fibre: 0.4g  
Total Sugar: 35g  
Protein: 2.3g



Why not mix in some other sweets to use as decorations for your trees?



# Heathcote School & Science College

## Sixth Form Open Evening



# Wednesday 15th January 2025

5.00pm  
to  
7.00pm



Secure Your Place  
At Our Open Evening

Headteachers  
Talks At  
5.30pm  
and  
6.30pm

For more information, please visit our website at;  
<https://heathcoteschool.com/sixth-form/admissions/>

We look forward to seeing you!

**Closing Date For Applications: Monday 10th March 2025**

Heathcote School & Science College Sixth Form, 96 Normanton Park, Chingford, London, E4 6ES  
Telephone: 020 8498 5110 Email: [heathcote.sixthform@heathcote.waltham.sch.uk](mailto:heathcote.sixthform@heathcote.waltham.sch.uk)



## Year 7 End Of Term Awards

### Subject Awards

English	Jessica W
Maths	Mia McM
Science	Joshua M
History	Jason M
Geography	Ava M
Art	Emmeline M
Music	Maeve B
Dance	Rocco A
Drama	Cerys W
PE	Henri C
Product Design	Olivia B
Fashion Textiles	Holly B
Architecture Design	Issy J
Food Nutrition	Ranbir S
French	Jay M-D
Spanish	Alex W
IT	Mia H-M
RE	Caprice C-M

### Pastoral Awards

Headteacher Award	Harry K, Jason M, Mila Q, Jasmin S
Year Lead Award	Udonna E, Kayla K-L
ACE Award	Olivia B
Superstar Award	Zander B
Ready Award	Elliott G
Respectful Award	Ayoub M
Responsible Award	Sarah A
Encourage Award	Mia McM
Challenge Award	Jeron A
Succeed Award	Frankie
Term 1 Hero Form 1	Maeve B
Term 1 Hero Form 2	Ranbir S
Term 1 Hero Form 3	Charlie P
Term 1 Hero Form 4	Erin H
Term 1 Hero Form 5	Parker L
Term 1 Hero Form 6	Emmeline M



## Year 8 End Of Term Awards

### Subject Awards

English	Lora A
Maths	Louie B
Science	Melissa S
History	Kian A-F
Geography	Ecrin S C
Art	Cirilla C
Music	Jabir M
Dance	Serra K
Drama	Marcus L
PE	Georgie H
Product Design	Haroon E
Fashion Textiles	Lola F
Architecture Design	Abirami M
Graphic Products	David I
French	Chloe S
Spanish	Kian A-F
RE	Isabella R

### Pastoral Awards

Headteacher Award	Jasmine S, Tia H, Jacob W, Mason S, Max S
Year Leader Award	Erin C, Dexter T
ACE Award	Zelal B D
Superstar Award	Naail K
Ready Award	Jay H
Respectful Award	Jayden L
Responsible Award	Kieren M
Encourage Award	Sofia D-G
Challenge Award	Melisa H
Succeed Award	Rae D-F
Term 1 Hero Form 1	Janai L
Term 1 Hero Form 2	Maisie F
Term 1 Hero Form 3	Leila T
Term 1 Hero Form 4	Mehmet O
Term 1 Hero Form 5	Asya C
Term 1 Hero Form 6	Lenny O
Term 1 Hero Form 7	Ela H



## Year 9 End Of Term Awards

Subject Awards	
English	Gracie P
Maths	Millie W
Science	Hannah S
History	Georgia D
Geography	Sophia S
Art	Iris T
Music	Maggie A
Dance	Corben A
Drama	Thesaahiny K
PE	Francesca B
Product Design	Michael H
Fashion Textiles	Eleanor J
Architecture Design	Alex S
Food Nutrition	Gabriel C
French	Bree B
Spanish	Kyle A
IT	Gracie P
RE	Khirisha P
Pastoral Awards	
Headteacher Awards	Freya D, Millie G, Evan B, Koray A
Year Leader Award	Savannah A-T, Toby G
ACE Award	Skylar K
Superstar Award	Zac C
Ready Award	Naod R
Respectful Award	Oliver P
Responsible Award	Hannah P
Encourage Award	Michaela M
Challenge Award	Amelie K
Succeed Award	Michael H
Term 1 Hero Form 1	Lucie B
Term 1 Hero Form 2	Trinity R
Term 1 Hero Form 3	Teddy W
Term 1 Hero Form 4	Przemyslaw L
Term 1 Hero Form 5	Muhammad K
Term 1 Hero Form 6	Anaya R-E



## Year 10 End of Term Awards

<b>Subject Awards</b>	
English	David V
Maths	Serin A
Science	Imogen W
History	Ari A
Geography	Anaiyah O
Art	Chloe K
Drama	Elisa A
PE	George W
Product Design	Deniz D
Fashion Textiles	Jodie B-T
Architecture Design	Benick D J V A
Food Nutrition	Khalifa D
French	Isha K
Spanish	Elisa A
Business/Enterprise	Cody S-P
IT	Jessie E
Sociology	Kaya H
RE	Elisa A
Health and Social Care	Enya S
<b>Pastoral Awards</b>	
Headteacher Award	Ava A, Isha K
Year Lead Award	Daniela C, Tayla W
ACE Award	Kalina S
Superstar Award	Sophie D
Ready Award	Gabriella H
Respectful Award	Ellie B
Responsible Award	Kayleigh B
Encourage Award	Alfie P
Challenge Award	Kaya H
Succeed Award	Juno C
Term 1 Hero Form 1	Reuben T
Term 1 Hero Form 2	Maisie W
Term 1 Hero Form 3	Issy W
Term 1 Hero Form 4	Adnana C
Term 1 Hero Form 5	Amelia B
Term 1 Hero Form 6	Amaya S



## Year 11 End of Term Awards

<b>Subject Awards</b>	
English	Jayda H
Maths	Caitlyn McC
Science	Rosie H
History	Rufaro M
Geography	Sarah B
Art	Darcey R
Dance	Reign D
Drama	Jasmine R
PE	Tony B
Product Design	Aisha C
Fashion Textiles	Pei Jin C
Food Nutrition	Jessica L
French	Jasmine L
Spanish	Laurentiu M
Business/Enterprise	Ryan T
IT	Emily L
Sociology	Eden K
RE	Alea S
Health and Social Care	April F
PIE	Angelina D
<b>Pastoral Awards</b>	
Headteacher Award	Sarah B, Mycah T, Erald D, Nehir, Zuzanna A
Year Lead Award	Tommy B, Maryam A
ACE Award	Sid S
Superstar Award	Evelina S
Ready Award	Lanuzan A
Respectful Award	Elliott H
Responsible Award	Amira K
Encourage Award	Darcy W
Challenge Award	Amelia S
Succeed Award	Wyatt S
Term 1 Hero Form 1	Tallulah W
Term 1 Hero Form 2	Angeline D
Term 1 Hero Form 3	Lanuzan A
Term 1 Hero Form 4	Freya S
Term 1 Hero Form 5	Kai W
Term 1 Hero Form 6	Tahani J



## Year 12 End of Term Awards

### Subject Awards

<b>English Literature</b>	Tiyra G
<b>Maths</b>	Damilola A
<b>Biology</b>	Kayla B
<b>Chemistry</b>	Anthony C
<b>Physics</b>	Lara C
<b>BTEC Applied Science</b>	Chris A
<b>Politics</b>	Saad A
<b>History</b>	Nyah M
<b>Geography</b>	Nelly K
<b>Art</b>	Aaron N-S
<b>Economics</b>	Bobby C
<b>BTEC Sport</b>	Ellie C
<b>PE</b>	Bobby C
<b>Architectural Design</b>	Lili N
<b>Business BTEC</b>	Yaaqub R
<b>IT</b>	Zeynep V
<b>Sociology</b>	Daniel S
<b>PIE</b>	Aisha C
<b>Psychology</b>	Aisha C
<b>Health &amp; Social Care</b>	Madidison M-H

### Pastoral Awards

<b>Headteacher Award</b>	Charlotte H
<b>Year Lead Award</b>	Cristian C, Reyyan K
<b>Ready Award</b>	Hanan A
<b>Respectful Award</b>	Santiago M
<b>Responsible Award</b>	Lewis F-M
<b>Encourage Award</b>	Ethan G
<b>Challenge Award</b>	Ackshaiyan M
<b>Succeed Award</b>	Rebecca W
<b>ACE Award</b>	Rian H-M
<b>Superstar Award</b>	Gabriela P
<b>Term 1 Hero Form 1</b>	Greis A
<b>Term 1 Hero Form 2</b>	Chris A
<b>Term 1 Hero Form 3</b>	Nelly K
<b>Term 1 Hero Form 4</b>	Em B
<b>Term 1 Hero Form 5</b>	Thenushaan K



## Year 13 End of Term Awards

<b>Subject Awards</b>	
English Literature	Sanjay S
English Language	Zehra C
Maths	Leo W
Biology	Jake K
Chemistry	Teddy G
Physics	Airen A-O
BTEC Applied Science	Ruby K
Politics	Phoebe L
History	Megan L
Geography	Ashton H
Art	Marco C-T
Economics	Raegan B
Drama	Alex A
BTEC Sport	Crystallia W
PE	Abbie M
Architectural Design	Ayaan K
Business	Lilly L
Business BTEC	Anisa S
IT	Frankie F-H
Sociology	Helin K
EPQ	Fadwa H
Psychology	Tuba C
Health & Social Care	Irmak D
<b>Pastoral Awards</b>	
Headteacher Award	Zerai H, Faheem R, Mollie H, Teddy G
Year Lead Award	Jake K, Phoebe L
Ready Award	Keziah G
Respectful Award	Igris I
Responsible Award	Venussha G
Encourage Award	Jenatie G
Challenge Award	Gizem D
Succeed Award	Ben J
ACE Award	Haleema A
Superstar Award	Reece S
Term 1 Hero Form 1	Andrew N
Term 1 Hero Form 2	Ecem G
Term 1 Hero Form 3	Ben S
Term 1 Hero Form 4	Tej. M
Term 1 Hero Form 5	Jake Katsimigos



## School Uniform

At Heathcote School we believe that school uniform plays a crucial role in creating an inclusive community, providing a school identity and demonstrating equality amongst pupils. Pupils are expected to wear school uniform at all times and a high standard of dress is required both within the school and when representing the school in the community. Whilst this list below is not definitive or exhaustive, pupils are expected to be appropriately and respectfully dressed for school. The emphasis is on formal dress. Final decisions regarding the appropriate nature of uniform choice will rest with the Headteacher.

### All pupils must wear at all times:

- A black blazer with a Heathcote Badge (sewn or ironed on)
- A plain white shirt with collar, tucked in (any clothing worn under shirts must be white)
- A school tie \* (with year group colours), with a minimum of 5 bars of the stripe showing.
- Black school style trousers (not tight fitting), knee length skirt (**only the standard skirt from Speedstitch is now permitted if this option is chosen**) or a full length skirt.
- Black leather or leather look school shoes—this includes a trainer style but must be leather or leather-look.
- White or black, ankle/knee length socks or tights.

### Year group tie colours 2024/2025

Pupils to keep ties for their time at Heathcote.

Year	7	8	9	10	11	Prefect
Colour	Yellow	Red	Green	Black	White	Black

### Optional

- School style black V- necked jumper
- Muslim girls may wear a plain black hijab. For other pupils hair accessories should be plain white or black
- Sikh boys may wear traditional turbans.

### Please Note

- Belts, hair bands and other accessories must be plain and in school colours.
- Boots may be worn to school in bad weather but must be changed for school shoes on arrival at school.
- Waterproof coats and hats can be worn to and from school during colder and wetter months and should be plain coloured and sensible. Pupils should have an umbrella. Hoodies are a banned item and not suitable as a coat—these will be confiscated. On the rare





occasions pupils may come to school in PE kit, they must wear a blazer over this.

- Hairstyles should be suitably formal. Significant hair colouring or shaving of hair (including patterns) is not permitted.
- Hair accessories should be plain and simple. Bands and Ribbons should be black or white. Bandanas are not allowed.
- Light make-up is permitted. Nail polish and acrylic nails are not permitted.
- One discreet item of jewellery per student may be worn i.e. 1 small pair of plain gold, silver or diamante stud earrings. Earrings must only be worn in the ear lobe.
- **No other piercing is permitted.**
- Watches are encouraged.
- A large formal style school bag is compulsory (big enough to carry A4 books)

### PE kit

- Navy blue sports socks
- Heathcote PE shorts
- Heathcote PE polo shirt
- Heathcote PE tracksuit top or Heathcote PE jumper
- PE bag
- Sports trainers—studded boots should be worn when playing football or rugby on grass.

Optional items include Heathcote PE tracksuit bottoms, navy leggings, navy base layers in cold weather.

### Drama kit

- Drama socks with a gripped sole.

### The Halo Code at Heathcote School

Our school champions the right of staff and pupils to embrace all Afro-hairstyles. We acknowledge that Afro-textured hair is an important part of our Black staff and pupils' racial, ethnic, cultural and religious identities, and requires specific styling for hair health and maintenance.

We welcome Afro-textured hair worn in all styles including, but not limited to, afros, locks, twists, braids, cornrows, fades, hair straightened through the application of heat or chemicals, weaves, wigs and headscarves, as long as they are in line with school colours and hair colour guidance.

At this school, we recognise and celebrate our staff and pupils identities. We are a community built on an ethos of equality and respect where hair texture has no bearing on anyone's ability to succeed or look professional.

*Our school uniform suppliers are Speedstitch (Address: Speedstitch, Unit 32, Walthamstow Business Centre, Clifford Road, Walthamstow, E17 4SX, 020 8531 4446 – Opening times 9am – 5pm Monday to Friday). All information regarding prices and stock can be found on the website. You are able to purchase all of the school uniform from Speedstitch, but you may prefer to buy some items from other suppliers (such as supermarkets). Items with an \* must be purchased from Speedstitch. In 2018, only new Year 7 pupils need to purchase a tie. If pupils in any year lose their ties or need a replacement, these can be obtained from the school office or Speedstitch. Badges can be purchased from school or ready-sewn onto the blazer if you purchase this item from Speedstitch.*



**Katharine Canham**

*Sixth Form LRC Assistant (part-time)*

**Katherine Keen** *Science Technician*

**Eser Ahmet** *PSA support*

**Paul Mickleboro** *Site Services Officer*

**Emma-Louise Nelson**

*Head of Performing Arts*

**NEW STARTERS**

**Tracy Cullen** *SEND Administrator*

**Stacy Bragg** *Admissions & Admin Officer*

**Ruth Drinkwater** *DT Teacher (trainee)*

**Anita Hollis** *Exams Officer*

**Ayomide Osinuga**

*Sixth Form LRC Assistant (part-time)*

**Tatyana Monteiro** *Site Svs Officer*

**Ifzala Waheed** *HLTA*

**Alison Ray** *Creative Arts Lead*

**Ollie Monksfield**

*Lead Teacher of the Deaf*

**Tahreem Noor** *Teacher of ICT*

**Dilan Tartar** *Teaching Assistant*

**Hameed Pryce** *Exam Invigilator*

**LEAVING US**

**Upcoming Dates**

**Monday 6th January**—Pupils Return To School (9.40am)

**Wednesday 8th/Thursday 9th January**—100 Club Attendance Rewards

**Wednesday 15th January**—Sixth Form Open Evening

**Thursday 16th January**—Late Start For Pupils (9.40am)

**Thursday 30th January**—Year 9 Parents Evening & Options Fair

**Monday 3rd February**—Y11 and Year 13 Challenge Week begins

**Thursday 6th February**—Trips Day (Years 7, 8, 9, 10 &12)

**Thursday 13th February**—Year 12 Parents Evening

**Monday 17th—Friday 21st February**—Half Term

**Monday 24th February**—Years 7, 8, 9 & 10 Challenge Week begins

**Monday 24th February**—Immersion Week (Year 11) begins

**Thursday 27th March**—Year 11 & 13 Second Parents Evening

**Friday 28th March**—Late Start For Pupils (9.30am)

**Monday 31st March**—Globe Visit (Year 8/Year 9)

**Friday 4th April**—Last Day of Term



## Celebrating Golden Moments - Sports News

### ***Borough Athletics***

On 15th November, Mr Prince proudly led a team of sixteen talented Year 8 students—both boys and girls—to the highly anticipated Waltham Forest Indoor Athletics Competition. The event featured a wide range of exciting challenges including relays, shot put, high jump, speed bounce, and more.



After a day of incredible effort and determination, our girls' team narrowly missed out on securing 3rd place, showcasing outstanding teamwork and perseverance. Meanwhile, the boys' team stormed to victory, claiming the top spot and proudly bringing home the gold medals for Heathcote.



Congratulations to all our athletes for their dedication, resilience, and sporting excellence—you've made us incredibly proud!

### ***Double Victory for Our Girls' Football Teams!***

We are delighted to announce that both our Year 7 and Year 8 Girls' Football teams have been crowned Borough Champions after an incredible day of fixtures at the Peter May Sports Centre on the 3G pitch. Competing against tough opposition, both teams showcased outstanding skill, determination, and teamwork to secure their well-deserved titles.

The Year 7 girls faced Chingford Foundation in a thrilling final and emerged victorious with a 2-0 win. The Player of the Match was Issy Jeffs, who was a constant attacking threat throughout the game. Her highlight moment came when she expertly took on a defender and slotted the ball into the bottom corner to score a crucial goal.



Not to be outdone, the Year 8 girls also played Chingford Foundation in their final, securing a hard-fought 1-0 victory. The Player of the Match was Lora Angelova, whose stellar defensive performance kept the opposition's top player out of the game, ensuring her team held onto their lead.

This double triumph is a fantastic achievement for both teams, highlighting



*Our victorious Year 7 and Year 8 Girls' Football teams with their Borough Champion trophies!*

the strength and promise of our girls' football program. With such talent and dedication on display, the future looks incredibly bright for these players. Congratulations to all involved—we couldn't be more proud!

### ***A Fantastic Day at the Panathlon Challenge!***

Last week, we were thrilled to take a group of enthusiastic students from Years 8 and 9 to the Peter May Sports Centre to compete in the Panathlon

Challenge. This inclusive sports competition brought together students from nine schools in the area for an inspiring day of teamwork, determination, and fun.

The Panathlon Challenge is a national charity that delivers competitive sporting opportunities for young people. It provides a platform for students to develop their



confidence, make new friends, and showcase their talents in a variety of exciting sports and activities. From boccia to table cricket, the event ensures all participants can compete on an even playing field, with adaptations tailored to their needs.

Our students displayed incredible effort and teamwork throughout the day, excelling in several events and embodying the true spirit of the Panathlon. Their hard work paid off as we proudly secured second place out of the nine schools present! Each student received a silver medal, and we were also awarded a fantastic trophy to bring back to school.

The day was a wonderful celebration of inclusivity and achievement. Congratulations to our Year 8 and 9 team for their outstanding performance and thank you to the Panathlon Challenge for hosting such a memorable event. We can't wait to take part again next year!



*Our Year 8 and 9 Panathlon team with their silver medals and trophy!*

# Going for Gold

*Heathcote's sporting news*

A roundup of the latest Sports News from our P.E Department

## Heathcote Sports Leaders Impress at Waltham Forest Primary Football Tournament

On Friday 28th November, Mr Prince accompanied 16 dedicated students to a Waltham Forest Primary School 6-a-side football tournament. Serving as sports leaders, the students took on key roles such as refereeing matches, timekeeping, and ensuring the smooth running of the event.



Their exceptional professionalism and teamwork earned glowing

feedback from participants and spectators alike. Ms Gordon, the tournament organiser, was particularly impressed with how well the leaders officiated and managed the event, praising their conduct and efficiency. She even confirmed that Heathcote will be invited to support future tournaments!

A huge congratulations to our sports leaders—you've made Heathcote proud once again!



*Read more sports news on Page 37*

- Encourage
- Challenge
- Succeed

[www.heathcoteschool.com](http://www.heathcoteschool.com)

